

Year 4 Curriculum Overview

Year 4		Autumn		Spring		Summer	
Reading	Word reading	NC Appendix 1 (NC p 35)					
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p 35/36)					
Writing	Transcription	Spelling programme (NC Appendix 1) No Nonsense Spelling					
	Composition	Writing: narrative and non-narrative (NC p 39)					
	VGP	NC appendix 2					
Speaking and Listening		12 statutory statements (NC p17)					
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
Science		In a State (solids, liquids and gases) Human Impact (changes of state, evaporation, condensation)	Who am I? (classification) Good vibrations (sound)		Where does all the food go? (digestion) Switched on (electricity)		
History		Anglo Saxons and Vikings		1066 – middle ages		Local History – Victorian Britain	
Geography		Volcanoes and Earthquakes		Rainforests (Deforestation)		Settlements (Canada and UK)	
Art and Design		<u>Observational drawing (Artist - MC Escher)</u> Structures and shape Simple perspective		<u>Viking Textiles (Artist – Historic examples)</u> Weaving focus Look at how fabrics are made Basic weaving skills Group complementary colours		<u>Statues – Henry Moore – Artistic, Historical examples.</u> Modroc sculpture Focus on figure and form	
DT		Structures - Shell structures		Mechanical Systems - Pneumatics		Electrical Systems - Simple circuits and switches	
Computing		Unit 4.2 Online Safety (4 weeks) Unit 4.5 Logo (4 weeks) Unit 4.6 Animation (3 weeks) Unit 4.8 Hardware Investigators (2 weeks)		Unit 4.3 Spreadsheets (5 weeks) Unit 4.7 Effective Searching (3 weeks) Unit 4.9 Making Music (4 weeks)		Unit 4.4 Writing for Different Audiences (5 weeks) Unit 4.1 Coding (6 weeks)	
PE		Basketball Gymnastics		Dance Orienteering Swimming		Tennis Athletics	
German		Healthy Eating		Healthy Eating and Stories		Food and Drink (2)	
Music		Mamma Mia	Glockenspiel 2	Stop	Lean on Me	Blackbird	Reflect, Rewind and Replay
Charanga Musical School Programme (supported by Sandwell Music and Arts Service)							
RE		What kind of world did Jesus want?		What is it like to be Jewish? Family, Synagogue, Celebration and Torah		For Christians, what was the impact of Pentecost?	

	Values: What matters most to Humanists and Christians? What is in the trinity?	Keeping the Five pillars of Islam: How do Muslim beliefs make a difference to their way of living?	Why does the Prophet matter to Muslims?
	Statutory subject in all year groups. Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources.		