



Reception Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me	Changing colours & Space	Did dragons exist?	Superheros are us!	Animal Kingdom	Keeping Healthy
Personal, Social, Emotional Development	What makes me, me? My family, my likes and dislikes. Feelings. Who can help us in school?	Feelings - What makes a good friend? Elmer All different, celebrate differences. What are you good at doing?	How to keep yourself safe Feelings - How can you tell how people feel?	Taking turns and sharing Resolving arguments / problems. Occupations / aspirations. What am I good at? Stranger danger – good / bad people.	Taking care of others Taking care of our world / environment.	Feelings – how to deal with different feelings Healthy minds and wellbeing Self care – food, exercise, oral hygiene
Communication and Language	WELLCOMM screening baseline Big book of ideas targeted support Early Talk Boost		WELLCOMM screening (Feb) Big book of ideas targeted support NELI intervention group		WELLCOMM screening (July) Big book of ideas targeted support NELI intervention group (continued)	
Physical Development	Gross motor skills – Toilet skills and hand washing PE – Fundamental skills. Fine motor skills – playdough, pencil grip, letter and number formation, cutting skills independently		Gross motor skills – catching, throwing, kicking PE – Gymnastics & Dance Dressing and undressing independently Fine motor skills – dough disco, tweezers, cutting skills, letter and number formation with control.		Gross motor skills – climbing, skipping, balancing P.E – Cricket & Athletics, Fine motor skills – cuts on a line continuously, begins to cut out basic shapes.	
Literacy	Owl Babies Gruffalo Phonics - Set 1 sounds / Letter formation / Reading words with the same initial sound / Blending Reading comprehension – Enjoy listening to stories and have an opinion on the story.	Whatever Next! Captain Gamma- Mission to Mars The Way back Home. RWI Wordtime / reading cvcc, ccvcc words Comprehension - Remember much of what happens in familiar texts.	Billy and the Dragon Superworm George and the Dragon Supertato Read letter groups – diagraphs and trigraphs. Read some common exception words matched to RWI. Comprehension - Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Spelling – Spell some high frequency words. Spell common exception words inline with those taught in RWI.		Six Dinner Sid Farmer Duck Read simple phrases and sentences made up of words with known letter correspondences and a few exception words. Comprehension - Listen to and talk about selected non-fiction books, develop a deep familiarity with new knowledge and vocabulary. Engage in extended conversations about stories, learning new vocabulary. Spelling, punctuation and grammar - Re-read what they have written to check that it makes sense. Form lower-case and capital letters correctly. Write short sentences using a capital letter and full stop.	The Hungry Caterpillar Ruby's Worry
Mathematics	Numbers to 5 Sorting Comparing groups within 5	Change within 5 Time	Number bonds within 5 Numbers to 10 Comparing numbers within 10 Addition to 10	Number bonds to 10 Shape and Space (spatial awareness, 2D & 3D shape)	Exploring patterns Counting on and back Numbers to 20	Numerical Patterns (doubling, halving, sharing, odds and evens) Measures (length, height and distance, weight, volume and capacity)

Understanding the World	Starting school Where I live My family Changing seasons – Autumn Chronology – who is older than me in my family?	Bonfire Night Diwali Christmas Changing seasons – Winter Visit to St Johns Church Use sources to comment on things from the past	Draw simple maps of the quest the prince takes to find the princess and dragon Monarchy Organise events – how the prince saved the princess Chronology – past / present	Differences / similarities between people and communities Occupations / real life superheroes Changing seasons - Spring Growing plants	Visit to the Farm / zoo Name different places animals come from – desert, polar region, oceans Dinosaurs – past / present	Where does my food come from? Origins Recycling Taking care of our world Changing seasons - Summer
Expressive Arts and Design	Begin to use a variety of drawing tools Experimenting with and using primary colours Handling, manipulating and enjoying using materials – Sensory experience - Simple collages Singing & instrument exploration	Exploration of colours and mixing colours Explore different textures Rubbings Handling, feeling, enjoying and manipulating materials – Constructing – Building and destroying Singing – pitch match	Use drawings to tell a story Form – Shape and model Printing - Print with variety of objects Instruments – copy and create own tune Simple weaving	Modelling / joining / assembling materials Print with block colours	Blending / shading Investigate different lines Combining media – wax / paint Icing sugar / paint Singing – experimenting with melodic shape	Instruments – express emotions and ideas. Dance – creating own dance to music
Religious Education	F1 Why is the word 'God' special to Christians? UC CREATION/GOD (AUT 1)	F2 Why is Christmas special for Christians? UC (AUT 2)	F4 Being Special: Where do we belong? (SPR 1)	F3 Why is Easter special for Christians? UC (SPR 2)	F6 Which stories are special and why? (SUM 1)	F5 Which Places are special and why? (SUM 2)