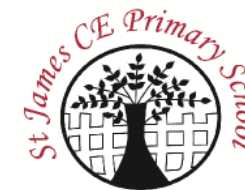




Name: _____

Class: _____



Year 1

Maths Targets

Key:

Previous Year

Autumn Term

Spring Term

Summer Term



(ME13) I can draw the hands on a clock face to show the time to the hour and half past.

(ME12) I can tell the time and draw hands on a clock for to the hour and half past the hour times

(ME11) I can tell you the days of the week and months of the year and I can talk about weeks and months and years and what they mean.

(ME10) I use special time words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

(ME9) I know that coins have different values - such as 2p, 5p, 10p and 50p.

(ME8) I can measure how long something takes to happen - such as how long it takes me to run around the playground.

(ME7) I can measure the capacity of jugs of water and write down what I measure.

(ME6) I can measure how heavy an object is and write down what I find.

(ME5) I can measure the length or height of something and write down what measure.

(ME4) I can answer questions about time, such as Who is quicker? or What is earlier?

(ME3) When working with capacity, I use the words full/empty, more than, less than, half, half full and quarter to explain my work.

(ME2) When weighing, I use the words heavy/light, heavier than, lighter than to explain my work

(ME1) I use words such as long/short, longer/shorter, tall/short, double/half to describe my maths work when I am measuring.

(N6) I can read and write numbers from 1 to 20 in numbers and words.

(N5) I can find numbers on a number line when I am solving problems with questions using equal to, more than, less than, most and least.

(N4) When you show me a number, I can tell you what is one more and one less.

(N3) I can count in 2, 5 and 10.

(N2) I can count, read and write numbers to 100 in numerals.

(N1) I can count to 100, forwards and backwards, beginning with 0 or 1, or from any given number.

(A6) I can solve some number problems such as $7 = ? - 9$.

(A5) I can solve one-step problems that involve addition and subtraction, using equipment or jottings to help.

(A4) I can subtract numbers up to 20 - such as $12 - 8$.

(A3) I can add numbers up to 20 - such as $5 + 5$

(A2) I know my number bond facts to 20 - such as $1 + 5 = 6$ and $5 = 6 - 1$.

(A1) I know and can use the maths symbols + - and = in a number sentence.

(F2) I find a quarter of a shape or a set of objects by sharing the shape or set into four equal parts.

(F1) I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.

(G3) I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.

(G2) I can name common 3-D shapes including cuboids, cubes, pyramids and spheres.

(G1) I can name common 2-D shapes including rectangles, squares, circles

(M) I answer maths multiplication or division problems with help from an adult and using objects to see what the problem means.

Measurement	Number & Place Value	Addition & Subtraction	Fractions	Geometry	Multiplication and Division
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