



Book Band		Decoding	Comprehender	Reading Detective	Language Lover	Responder	Big Reader
Pink	Reception	I can use phonic knowledge to decode regular words and read them aloud accurately.	I can read and understand simple sentences.	I can make basic predictions.	I can identify rhymes and alliteration. (listening)	I can understand what's happened when others tell me a story.	
Red		I can identify the start and end of a sentence					
Yellow	Year 1	I can accurately read aloud books that need phonic knowledge. Re-reading them to show fluency and confidence.	I can discuss word meanings, linking them to words I already know	I can express opinions about main events and characters in a story. Talk about goodies and baddies in a story.	I can spot repeated words in the text and join in with predictable phrases. I'll huff and I'll puff.	When I read, I can tell you of similar things that have happened to me e.g. It's like the time I...	I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond what I read on my own.
		I can read words by breaking them down into sounds					
Blue		I can read words that contain missing letters (contractions) e.g. I'm, I'll, I've.	I can check that the text makes sense as I read and correct inaccurate reading.	I can make simple inferences by what is being said and done. How is the character feeling?	I can listen and recite some poems by heart	I can participate in discussions about what is read to me, taking turns and listening to what others say.	I can tell you about some special stories we have worked on in class and even re-tell them to someone else
Green		I can quickly read my given letters or groups of letters (all 40+ phonemes)	I can identify and discuss the importance of main events or key points in a text.	I can predict what might happen on the basis of what I know (background, vocabulary)		I can clearly explain my understanding of what is read to me.	
Orange		I can correctly read longer words in my word list with more than one syllable					
		I read new words by blending letter sounds together					
Turquoise	I can read Year 1 tricky words, noticing unusual matches between spelling and sound						
	I can read my word list, including words ending in -s, -es, -ing, -ed, -er and -est endings						

Year 1: 22 statements: 3 - 8 = Emerging 9 - 15 = Developing 16+ = Secure Y1 NYG = 19 statements + emerging

Book Bands Tracking Reading Progress using Summative Assessment

Year group (age at end of year)	School Term	Assessment	Book Band	Approx reading age in years
Foundation Stage		Emerging Developing Secure	PINK	Less than 5 years
			RED	5 years
			1 (6 yrs)	
	Yr 1 Emer+			
Spring	Yr 1 Dev			
	Yr 1 Dev+			
Summer	Yr 1 Sec			
	Yr 1 Sec+			
2 (7 yrs)		Autumn	Yr 2 Emerg	6 – 7 years
		Spring	Yr 2 Dev	
		Summer	Yr 2 Sec	
3 (8 yrs)		Autumn	Yr 3 Emerg	7 – 8 years
		Spring	Yr 3 Dev	
		Summer	Yr 3 Sec	
4 (9 yrs)		Autumn	Yr 4 Emerg	8 – 9 years
		Spring	Yr 4 Dev	
		Summer	Yr 4 Sec	
5 (10 yrs)		Autumn	Yr 5 Emerg	9 – 10 years
		Spring	Yr 5 Dev	
		Summer	Yr 5 Sec	
6 (11 yrs)		Autumn	Yr 6 Emerg	10 – 11 years
		Spring	Yr 6 Dev	
		Summer	Yr 6 Sec	
Reading Ready for Secondary School (12 yrs)		Autumn	Yr 6 Sec+	11 – 12 years
		Spring	Yr 6 Sec+	
		Summer	Yr 6 Sec+	