



	Purposeful	Organised	Word Wonder	Grammar Giant	Handwriting Hero
Reception		I can write sentences which I and others can read.		I am aware of capital letters and full stops.	I can use correct letter formation for familiar words. I can use the correct pencil grip.
Year 1	I can discuss what I have written with the teacher or my friends.	Before I write a sentence, I can say out loud what I am going to write. I can write short stories. I can write a text by thinking of a list of sentences in the order I need. I can add together two sentences using 'and'. I check my sentences make sense by re-reading them.	I can make words mean more than one object by adding -s or -es. For example, dog and dogs or wish and wishes. I understand how adding un- to the beginning of some words changes the word to mean the opposite.	I am starting to use a full stop. I can use an exclamation mark. I can use a question mark. I can use a capital letter for the start of sentence I can use a capital letter for places. I can use a capital letter for 'I'. I understand what a sentence is. I understand what a noun is.	I can write lower-case letters correctly (correct direction, start/finish in the right place). I can make my capital letters stand out (correct size). I can write the digits 0-9 (correct size). When writing, I sit and hold a pencil correctly. I can use finger spaces.

Year 1: 21 statements: 3 - 9 = Emerging 10 - 14 = Developing 15+ and 7 spelling = Secure Y1 NYG = 18 statements + emerging



Super Speller	
Year 1	<p>I can add the prefix -un at the beginning of a word.</p> <p>I use word endings such as -s and -es to change a word to mean more than one..</p> <p>I spell words correctly by adding -ing, -ed, -er and -est to create new words such as helping, helped, helper.</p> <p>I can spell words ending -y.</p> <p>I can spell words containing -tch (for example catch, fetch, kitchen).</p> <p>I can spell the 'v' sound at the end of words (for example have, live, give).</p> <p>I can spell words with ph and wh in (for example alphabet, dolphin, elephant).</p> <p>I can use k for the 'k' sound (for example sketch, kit).</p> <p>I can spell compound words (for example football, playground).</p> <p>I can spell the words correctly in my Year 1 spelling list.</p>