

Metropolitan Borough of Sandwell
ST JAMES CE PRIMARY SCHOOL



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Headteacher: Mr D Heather

16th October 2023

To the parents / guardians of pupils in Year Two

Dear Parents / Guardians



Your child has been given a **reading pack** from school.

This includes:-

- A **reading record**.
- A **story book** (selected by your child from the 'home reading library')
- A **reading book** linked to your child's reading ability

The story book is for you to read to your child; this is a great way for you to teach your child the pleasure of reading, you will be modelling how to read the text and supporting their comprehension skills by talking about the characters or what you can see happening in the illustrations.

The reading book is chosen for your child's ability for them to practice reading to you.

We would like you to support your child's reading by listening to them read the book at home. Once you have completed a short reading session with your child, please write a comment inside your child's reading record. Comments can just be the date, pages read and a brief comment.

26.09	Aliens in the Underpants The poor goose	Good reading
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This is an example of a signed diary.

A reading session only needs to be 5-10 minutes and there is no expectation that they complete the whole book in one go; reading a few pages at a time is fine, aim for **at least 3 times per week**.

When will the books be changed?

THERE ARE MANY LITTLE WAYS TO
ENLARGE YOUR CHILD'S WORLD.
LOVE OF BOOKS
IS THE BEST OF ALL.
- JACQUELINE PENNIE

The books will be changed on a weekly basis. Please ensure that your child brings their reading books in daily.

The reading packs are the school's property and unfortunately if the book gets lost or damaged then there is a fine of £5 to pay. Therefore please take care of them, any problems speak to your child's class teacher.

Many thanks

Miss Saunders

Miss Saunders
(Key Stage One Phase Leader)

Examples of what to write in your child's reading record:

- **Super reading today! He / She could identify all the letter sounds!**
- **Really good try! He / She was beginning to blend the sounds to read words!**
- ***Child's name* was a little tired tonight so we completed a few pages in the reading book and then mom / dad read the story book, whilst they listened.**
- **Wonderful understanding! He / She could tell me who all the characters were!**
- **Today *child's name* answered questions showing their understanding of the story.**
- **Good reading but he / she was unsure of the word (insert unknown vocabulary) so we talked about what it meant.**

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss