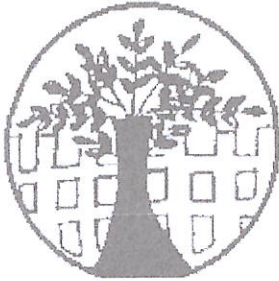


Metropolitan Borough of Sandwell  
**ST JAMES CE PRIMARY SCHOOL**



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Headteacher: Mrs C McGregor

4 September 2020

Dear Parents and Carers,

As you know, we have been using a system called Class Dojo to record behaviour and reward the children for their fantastic efforts in and around school. It has worked really well and all of the children love it.

We are going to continue with giving you access to Class Dojo so that you can see how well your child is getting on at school every day. You will be able to access three sections of Class Dojo.

Under 'home', messages from staff will be shown. These messages may give you an insight into what the children have been doing in their classroom and could appear at any time. There will also be photos posted on a regular basis. These will include children's work, trips and residential. On the bottom of this letter, there is a reply slip, which you will need to fill in to give permission for your child's photo to be used on Class Dojo. Only parents/carers of 4N children will be able to see these photos. It will be a lovely opportunity for you to have an insight into your children's journey at in Year 4.

When you click on 'your kids' you will see a pie chart that shows the percentage of positive behaviours and what it is that your child has done to achieve them. You will also be able to see where your child has perhaps struggled with behaviour that day and comments for negative behaviours displayed in red. There is an example above. The average positive percentage is about 95%. This will be a good guide for your conversations at home.

Teachers are now able to access the 'Messages' section. Class Dojo is going to be a method of communication with the teacher. If you message the teachers, they will be able to view it and reply as soon as is convenient. Thank you for your continued support,

Yours faithfully

Miss Newton  
4N Class Teacher

Name \_\_\_\_\_ Class \_\_\_\_\_

I give permission for my children's photo to be used on Class Dojo.

Signed \_\_\_\_\_ Date \_\_\_\_\_