



St James CE Primary School

Year 5

Let us Love
Let us Thrive

Welcome to Year 5

Mrs Sanghera
5S Teacher

Mr Mills
5M Teacher

Ms Melvin
5S LSP

Mrs Fernandez
5M LSP

Ms Paling
5M LSP

Mrs Hey
PPA Cover

Mr Stokes
PPA Cover

Let us Love
Let us Thrive



Our School Vision and Values

Children are at the centre of everything that we do. This is underpinned by our vision of

'Let us love...Let us thrive'

and core values of
love, friendship, respect, endurance, honesty, peace.





St James CE
Primary School

Let us Love
Let us Thrive



Our Expectations

Everyone in our school has the right to be safe, to be treated with respect and to learn. To achieve this, everyone should meet our expectations:

**Be
kind**



**Be
polite**



Listen



**Try
your
best**



**Follow
instructions**



**Respect
everything**



Let us Love
Let us Thrive

Lines of Communication

Class
Teacher

Phase
Leader

Deputy
Head

Head
Teacher

You can leave messages for your child's class teacher by calling the office on 0121 552 5491 or emailing contactus@stjamespriuk.

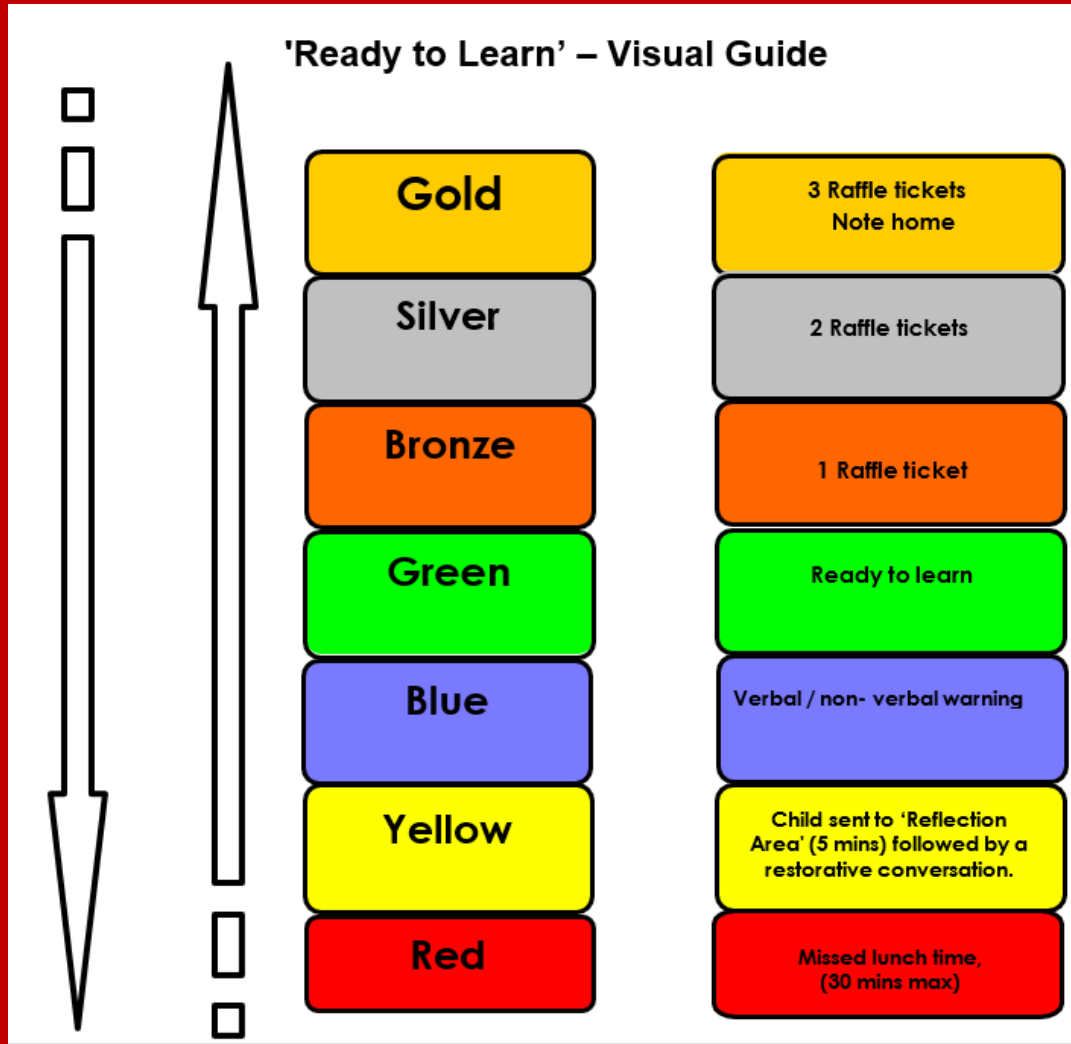
Please save contactus@stjamespriuk as a safe sender and check junk mail as this is where ARBOR emails are being sent to.

Medical - resent out today - please complete forms and send in your child's medication ASAP.

Let us Love
Let us Thrive



Ready to Learn Behaviour System



Between each stage, children are given opportunities to change their behaviour. A range of positive behaviour management strategies, including warnings or reminders will be given before a consequence.

Children will be given the opportunity to move from the negative consequence stage back to the positive - back to green and above.

Let us Love
Let us Thrive



Uniform

The St James school uniform consists of:

All children (Nursery - Year 6) need:

- burgundy St James crew neck sweat shirt/sweatshirt cardigan
- white polo t-shirt or shirt
- grey or black school trousers/skirt/pinafore dress
- black flat sensible school shoes (shoes are to be plain with no coloured logos)
- St James book bag
- In warm weather girls may wear a red gingham dress and boys grey/black shorts
- Optional burgundy St James zip fleece

In warm weather caps and sunglasses are encouraged

PE Uniform - White top and black short/jogging bottoms



Let us Love
Let us Thrive

Homework - Upper KS2

- Reading daily (at least 3 times).
- A spelling list will be provided each week on a specific day and tested the following week.
- TTRockstars 3 times a week
- Children may be given a specific activity linked to an area of the curriculum.
- British Values creative project

Let us Love
Let us Thrive



Our Daily Routine

8:40 - 9:00		9:05 - 9:15		9:20 - 9:40		9:45 - 10:05		10:10 - 10:30		10:35 - 10:50	
Monday	Reading, TTRockstars, Handwriting, LBQ, Spelling	CW	English Model Text	Break	Maths U1 L5 - Read and write 5 and 6 digit numbers	Reading or Phonics Chapter 3	Lunch	Spellings / Phonics	Computing Quizzing 1	PSHE L1 - Healthy friendships	Class Story
Tuesday		CW	English Toolkit (model)		Maths U1 L6 - Powers of 10	Reading or Phonics Chapter 4		Handwriting	Science		Class Story
Wednesday		CW	English Plan (the finder)		Maths U1 L7 - 10,100,1000,100,000 more or less	Reading or Phonics Chapter 5		Spellings / Phonics	Art L3 - Exploring clay		Class Story
Thursday		Book Club	PE		Maths U1 L8 - Partition numbers to 1,000,000	Reading or Phonics Chapter 6		Spanish or Maths ECU	Art L4 - Final piece		Class worship
Friday		Celebration	English Skill - expanded noun phrases		Maths U2 L1 - Number line to 1,000,000	Reading or Phonics Chapter 7 - Read		Spellings / Phonics	Music L2 - living on a prayer	RE L2 - God is holy	Class Story

Let us Love
Let us Thrive

Spellings

- Year 5/6 Statutory Spellings
- Ed Shed - Spelling Shed

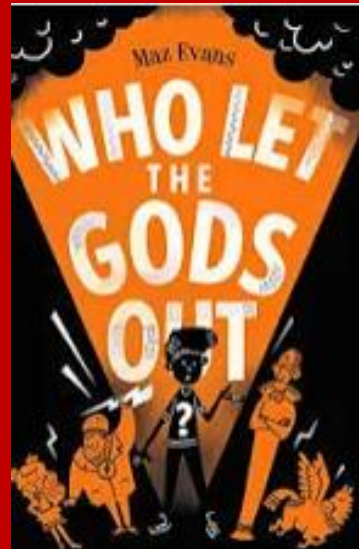
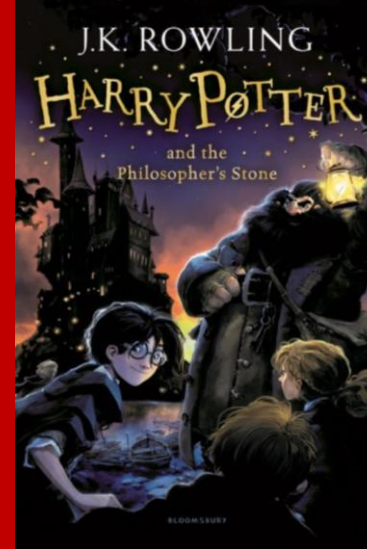
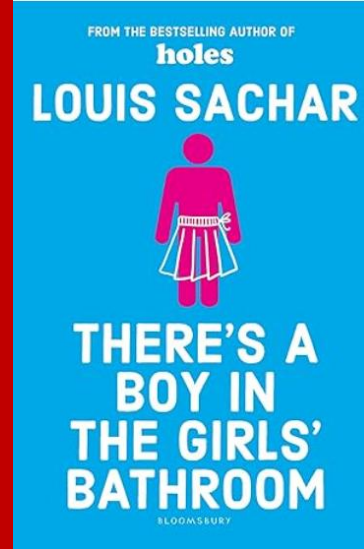
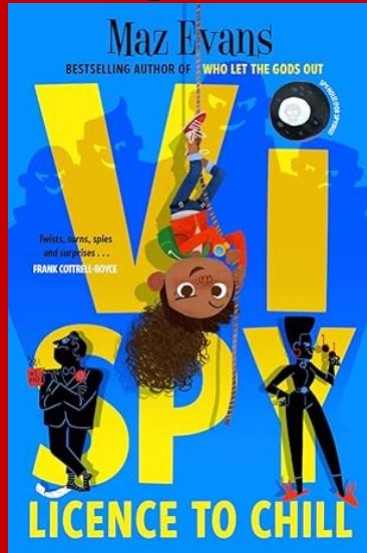
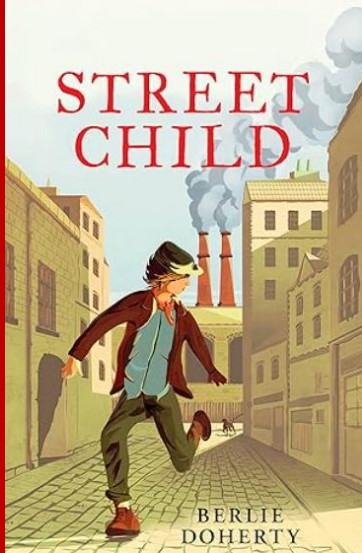
Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	



Let us Love
Let us Thrive

Reading



Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence or Summarise

Let us Love
Let us Thrive

Maths	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics
Reading	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books
English	Narrative - Fantasy Story (Pobble picture stimulus) Non Chronological Report Topic Based Page - Ancient Egypt Poetry - Acrostic The Fairground Persuasive Writing - Complaint Letter Poetry - Riddles Discursive Writing - Newspaper Report The Three Little Wolves and the Big Bad Pig Instructions - Narrative - The Alchemist's Letter (Literacy Shed Stimulus) Fictional Recount - Diary Entry Non Chronological Report - Biography Henry VIII
Science	The Earth and Beyond (solar system) Get Sorted Feel the Force (forces) Circle of Life (life cycles) Reproduction in plants and animals Marvellous Mixtures (changes of state)
History	Ancient civilisations Ancient Egypt The Tudors
Geography	East Africa Study - Mount Kilimanjaro (Kenya + Tanzania) Climate change The Human and Physical Geography of the Black Country
Art	Portraits of power (Artist - Hans Holbein) Observational drawing Proportion and placement Painting - explore acrylic paint Egyptian Art (Artist- Historic Examples) Painting and relief art - 3D sculpture set onto a background Half bust sculptures (Artist- Historic Examples) 3D clay sculpture - Half bust statue Focus on figure and form

DT	Mechanical Systems - Pulleys Textiles - Combining different fabric shapes Food - Celebrating culture and seasonality
Computing	Unit 5.2 - Online Safety Unit 5.3 - Spreadsheets Unit 5.4 - Databases Unit 5.5 - Game Creator Unit 5.6 - 3D Modelling Unit 5.1 - Coding Unit 5.7 - Concept Maps Unit 5.8 - Word Processing (with Microsoft Word)
PE	Tag rugby Gymnastics Swimming Dance Orienteering Rounders Athletics
Music	Living on a Prayer Classroom Jazz I Make you feel my love The Fresh Prince of Bel-Air Dancing in the Street Reflect, Rewind and Replay
RE	What does it mean for Christians to believe that God is holy and loving? Why do Hindus try to be good? Hindu, Jewish and Islamic Prayer- What? Where? How? When? Why? What do Christians believe Jesus did to 'save' Human Beings? How do Christians decide how to live? What would Jesus do? What will make our community in Sandwell a more respectful place?

Let us Love
Let us Thrive



Thank you for attending today!



St James CE
Primary School

Let us **Love**
Let us **Thrive**

