**Year 6 Curriculum Overview**

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| **Year 6** | | **Autumn** | **Spring** | **Summer** |
| **Reading** | **Word reading** | NC Appendix 1 (NC p 43) | | |
| **Comprehension** | Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary  heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books /text books  (NC p 43) | | |
| **Writing** | **Transcription** | Spelling programme (NC Appendix 1)  Ed Shed | | |
| **Composition** | Writing focusing on audience, purpose and form (NC p 47/48) | | |
| **VGP** | NC appendix 2 | | |
| **Speaking and Listening** | | 12 statutory statements (NC p17) | | |
| **Maths** | | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages),  Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics | | |
| **Science** | | Living things and their habitats  Electricity | Light  The circulatory system and diet, drugs and lifestyle | Variation and adaptions  Fossils |
| **History** | | Crime and Punishment | Battle of Britain (WW2) | Early Islamic civilization, including a study of Baghdad |
| **Geography** | | The Voyage of The Beagle and The Galapagos Island | Russia (renewable vs. non-renewable energy) | Around the World (time zones) |
| **Art and Design** | | Galapagos Island  3D sculpture – Paper Mache  Volcano scene | Art of the war (Artist – Henry Moore)  Revisit perspective in drawing  Explore tone and shade  Recreate a scene inspired by the artist | Kente Cloths  Weaving technique to create a piece of woven artwork  Geometric pattern, design and embellishment |
| **DT** | | Mechanical Systems - Cams | Structures - Frame structures | Electrical Systems - More complex switches and circuits |
| **Spanish** | | Phonetics  Presenting Myself | My Family  The Date | Do You Have A Pet?  My Home |
| **Computing** | | Networks  Graphing  Blogging | Data Detectives  Coding  Introduction to Python | Spreadsheets  3D Modelling |
| **PE** | | Football  Gymnastics | Dance  Orienteering | Rounders  Athletics |
| **Music** | | Happy (Pop/Neo Soul)  Classroom Jazz 2 (Bacharach/Blues) | New Year Carol (Classical/Urban Gospel -Benjamin Britten)  You’ve Got a Friend (70s Ballad/Pop - Carol King) | Music and Me (independent composing)  Reflect, Rewind, Replay (Classical) |
| Charanga Musical School Programme (supported by Sandwell Music and Arts Service) | | |
| **RE** | | Can religions help people when times get hard? Christian, Hindu, non-religious.    What can we learn from religion about temptation? (Christians, Muslims) | An Enquiry into visiting places of worship.    Justice and poverty: Can religions help to build a fairer world? Christian Aid and Islamic Relief. | Atheists and believers in God: what are the arguments?    What impact do people’s beliefs have on their lives? Expressing the spiritual.  (Transition unit) |
| Statutory subject in all year groups.  Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources. | | |