**Year 3 Curriculum Overview**

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| **Year 3** | **Autumn**  | **Spring**  | **Summer**  |
| **Reading** | **Word reading** | NC Appendix 1 (NC p 35) |
| **Comprehension** | Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts andreference books / text books and dictionaries (NC p35/36) |
| **Writing**  | **Transcription** | Spelling programme (NC Appendix 1)No Nonsense Spelling |
| **Composition** | Writing: narrative and non-narrative (NC p 39) |
| **VGP** | NC appendix 2 |
| **Speaking and Listening** | 12 statutory statements (NC p17) |
| **Maths**  | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages),Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics |
| **Science**  | Skeletons and movementRocks and fossils, forces. | Magnets and lightSoils  | Plants, biodiversity Nutrition and diet, food waste |
| **History** | Roman Empire | Ancient Greece | Stone Age to Iron Age |
| **Geography** | * + The Blue Planet (water and plastic pollution)
 | Water, water everywhere | European Study – Italy |
| **Art and Design** | Figurative drawing (Artist – Tamara De Lempika)Observational drawing of figuresProportion and placement | Greek pottery (Artist – Historic examples)Clay sculpture – simple coil pot making | Cave painting (Artist – Historic examples)Painting – print focusPattern and line |
| **DT** | Mechanical Systems - Levers and linkages | Textiles - 2-D shape to 3-D product | Food - Healthy and varied diet |
| **Computing** | EmailRoute plannersBranching databases | SpreadsheetsCoding | PresentationsTouch Typing |
| **PE** | HockeyGymnastics | DanceTeam Building | Tennis Athletics Swimming  |
| **Spanish** | Phonics and PronunciationI am learning Spanish | AnimalsInstruments | I Know How...Fruits |
| **Music** | SIPs Education Whole Class Instrument Lessons Ukelele |
| **RE** | What do Christians learn from the Bible’s creation stories? What are the deeper meanings of festivals?(Diwali/Christmas)Why does Christmas matter to Christians?  | How is faith expressed in Hindu communities and traditions? (Dharma)Why do Christians call the day Jesus died ‘Good Friday?’ | What is the ‘Trinity’ and why is it an important idea to Christians? How is faith expressed in Sikh communities and traditions?  |
| Statutory subject in all year groups.Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources. |