Year 2 Curriculum Overview

	Year 2	Aut	tumn	Sp	ring		Summer		
ß	Word reading	Phonics Programme –	Read, Write, Inc		-				
Reading	Comprehension	Texts include: poetry	(contemporary and class	sic), traditional stories, fa	iry stories, nonfiction te	xts (NC p 28)			
	Transcription	Phonics/ spelling prog	ramme (NC appendix 1)						
	Composition	Writing: Narratives ab	out personal experience	es and those of others (real and fictional); about real events; poetry and for					
Writing		different purposes (N	C p 31)						
Writ	VGP	NC appendix 2							
Speakin	ng and Listening	12 statutory statemer	nts (NC p17)						
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties							
		of shape, Geometry: position, direction and motion, Statistics							
Science History	What is in your habitat?		Materials: Shaping up		Growing up				
		Materials: Good choic	es	The apprentice garder	ner	Take care			
History		Gunpowder, Treason and Plot		Explorers		Women who Changed the World/Historical			
						Heroines			
Geogr		Buildings around Birmingham		Our place in the world		International study – India			
Art an	nd Design	Portraits (Artists – Picasso)		<u>Seascapes (Artist – Turner)</u>		Sculpture (Artist - Willow pattern)			
		Drawing – portraits Proportion and placement		Painting – seascapes		Clay sculpture – Simple tile/ plate Pressed patterns			
		Proportion and placement		Explore oil paints Capture movement		Presseu patterns			
				Brush strokes					
DT		Structures - Freestanding structures		Mechanisms - Sliders and levers		Textiles - Templates and joining techniques			
Computing		Making music		Creating pictures		Spreadsheets			
		Online safety		Presenting ideas		Coding			
		Effective searching				_			
		Questioning							
PE		Activity Skills		Dance		Cricket			
		Gymnastics	T	Tri Golf		Athletics			
Music	2	Hands, Feet and	Но Но Но	I Wanna Play in a	Zootime	Friendship Song	Reflect, Rewind and		
		Heart	al Dragramma (suppor	Band	nd Arts Corrigo)		Replay.		
DE		Charanga Musical School Programme (suppor What is the good news Christians say Jesus brings? Who celebrates what? How and where?		Beginning to Learn Sikhs: The Gurdwara- why is there a kitchen? Beginning to learn Islam: What can we learn		Holy Places: where and how do Christians, Sikhs and Muslims worship? How and why are some books holy? What can we			
RE									
		Celebrations that matter in Sandwell:		from Muslims in Sandwell?		learn from sacred books and stories?			
		Christian, Muslim, Sikh							
		(Plus Nativity practice		Why does Easter matter to Christians?					

Statutory subject in all year groups.	
Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources.	