

Year 3 Curriculum Overview

Year 3		Autumn		Spring		Summer	
Reading	Word reading	NC Appendix 1 (NC p 35)					
	Comprehension	Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p35/36)					
Writing	Transcription	Spelling programme (NC Appendix 1) No Nonsense Spelling					
	Composition	Writing: narrative and non-narrative (NC p 39)					
	VGP	NC appendix 2					
Speaking and Listening		12 statutory statements (NC p17)					
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
Science		Amazing Bodies Can You See Me?		The Power of Forces How does your Garden Grow?		How does your Garden Grow? Rock Detectives	
History		Roman Empire		Ancient Greece		Stone Age to Iron Age	
Geography		The Blue Planet (water and plastic pollution)		Water, water everywhere		European Study – Italy	
Art and Design		<u>Figurative drawing (Artist – Tamara De Lempika)</u> Observational drawing of figures Proportion and placement		<u>Greek pottery (Artist – Historic examples)</u> Clay sculpture – simple coil pot making		<u>Cave painting (Artist – Historic examples)</u> Painting – print focus Pattern and line	
DT		Mechanical Systems - Levers and linkages		Textiles - 2-D shape to 3-D product		Food - Healthy and varied diet	
Computing		Unit 2 – online safety Unit 5 – email Unit 8 – graphing		Unit 3 – spread sheets Unit 7 – simulations		Unit 1 – programming Unit 6 – branching data bases	
PE		Hockey Gymnastics		Dance Team Building		Tennis Athletics Swimming	
German		Self and Others		Animals and Festivals		Numbers and Language	
Music		Let your Spirit Fly	Glockenspiel 1	The Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind, Replay
Charanga Musical School Programme (supported by Sandwell Music and Arts Service)							
RE		What do Christians learn from the Bible’s creation stories? What are the deeper meanings of festivals? (Diwali/Christmas) Why does Christmas matter to Christians?		What does it mean to be a Hindu in Britain today? Why do Christians call the day Jesus died ‘Good Friday?’		What is the ‘Trinity’ and why is it an important idea to Christians? What is it like to be Sikh in Sandwell? Beliefs and ways of living.	
Statutory subject in all year groups. Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources.							

