



St James CE Primary School

Year 5 Curriculum Presentation

Let us Love
Let us Thrive

Your Phase Team

Year 5

Mrs Freeman (Assistant Head teacher)
Miss Newton
Miss Truman (LSP)
Mrs Tariq (LSP)

PPA/Management Cover

Mr Bullock (SEND)
Mrs Davis
Miss Dale (Sports Coach)

Year 6

Miss Manning
Mrs Hey
Miss Veal
Miss Hill
Mr Heather (Phase 5/6 Leader)
Miss Lindsay (LSP)
Miss Chatwin (LSP)
Mr Grafton (LSP)
Mr Rogers (LSP)

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Welcome to Year 5



Mrs Freeman
(Assistant Head
teacher)
5F Class Teacher



Miss Newton
5N Class
Teacher



Mrs Tariq
LSP



Miss Truman
LSP

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Our School Vision and Values

Children are at the centre of everything that we do. This is underpinned by our vision of 'Let us love...Let us thrive' and core values of **love, friendship, respect, endurance, honesty, peace.**

Curriculum Drivers

We have high expectations and aspirations for all children and we want them to be **brave, responsible, independent, communicators** who are **knowledgeable** and **self-motivated** by the time they leave St James.



Our School Prayer



Our school prayer states...

Let us love and let us care.

Let our community spirit thrive.

With love for God and love for other people.

Let all our hearts come together to make our school the best it can be.

This school prayer was written by a former pupil many years ago but is still relevant today as we provide a school where our young people can learn, care and love. We have a desire to create an environment where our school values of FRIENDSHIP, RESPECT, ENDURANCE, HONESTY and PEACE surrounded by LOVE, are an outward sign of our school vision.

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Our School Aims



- Be a happy, welcoming and caring school where we recognise, affirm and develop the uniqueness of each individual.
- Provide a safe, purposeful and stimulating learning environment where all children can flourish.
- To value childhood as an intrinsic right of all children.
- Enable every child to learn, grow and reach their full potential.
- Help children develop high self-esteem, confidence and a strong sense of identity.
- Inspire the children through an ambitious knowledge rich curriculum which supports children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated.
- Foster a desire for learning and high achievement in a changing and challenging world.
- Teach Christian values to children, inviting them to build their own lives upon them.
- Work together as a hardworking, dedicated and enthusiastic community, where all contributions are valued.
- Recognise and value parents as the first educators of their children, fostering positive relationships and strong working partnerships between the school, parents, and all those responsible for the children's welfare and education.
- Teach the children to value and celebrate diversity within the school and beyond.
- Help the children develop respect and responsibility for themselves, for others, and the world in which they live.

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Our Expectations

Everyone in our school has the right to be safe, to be treated with respect and to learn. To achieve this, everyone should meet our expectations:

**Be
kind**



**Be
polite**



Listen



**Try
your
best**



**Follow
instructions**



**Respect
everything**



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Online Safety

At St James CE Primary School, we believe that educating children about being safe online is crucial part of growing up in the 21st Century. Our Computing curriculum has online safety embedded throughout, focusing on identifying some of the risks of using the internet and how it keeps you safe. It also forms part of our PSHE education and is regularly discussed in class and in assemblies.

Be Safe Online at Home

There are many ways you can help with being safe online at home. With all types of devices in the home now being internet connected, it is more important than ever to protect yourself and your family from potential issues online.

The following websites provide lots of useful information and tips (they can also be found on our school website):

Thinkuknow Parent Helpsheet

<https://parentinfo.org/>

<https://tutorful.co.uk/guides/how-to-keep-kids-safe-online>

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Lines of Communication

Class
Teacher

Phase
Leader

Deputy
Head

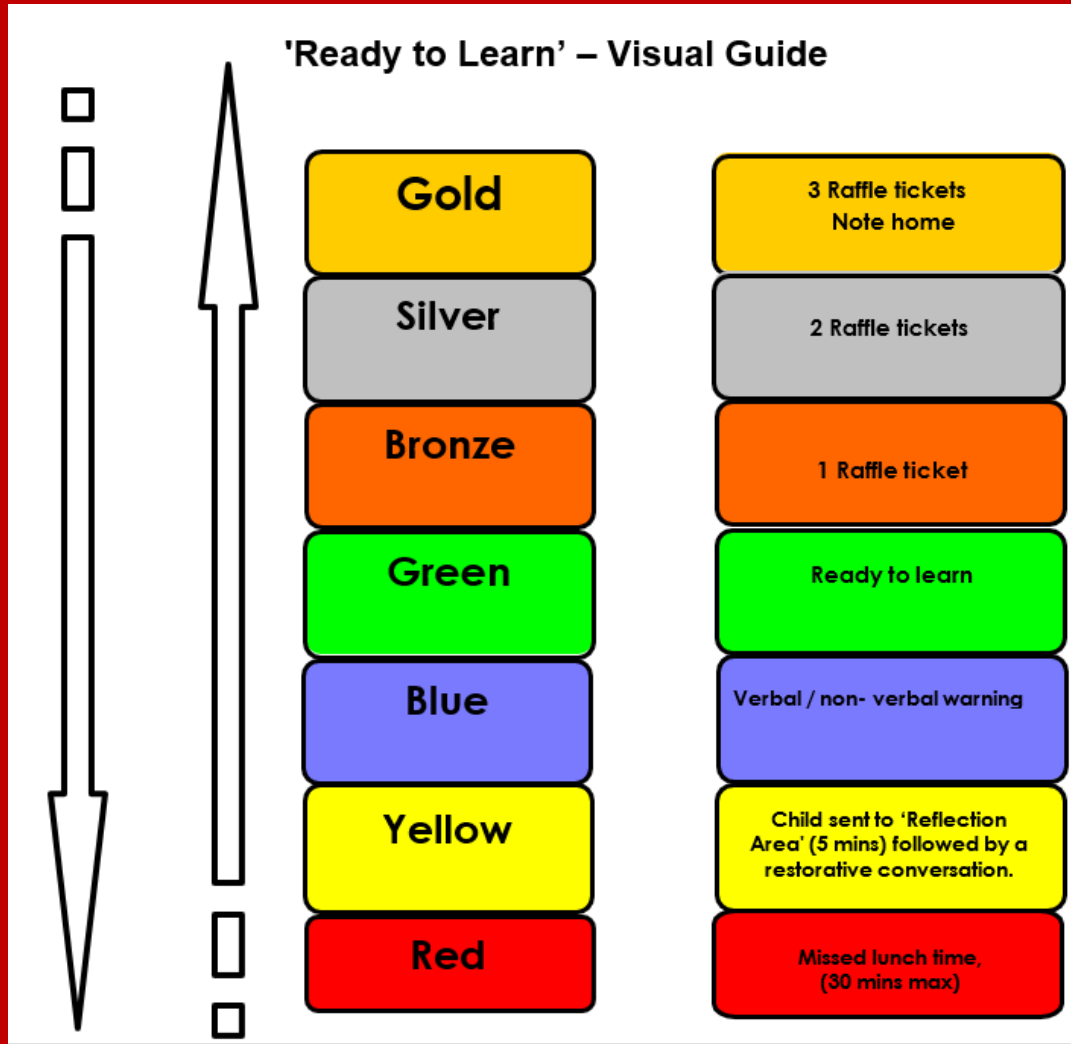
Head
Teacher

You can leave messages for your child's class teacher by calling the office on 0121 552 5491, emailing contact.us@stjamespri.uk or messaging on Class Dojo.

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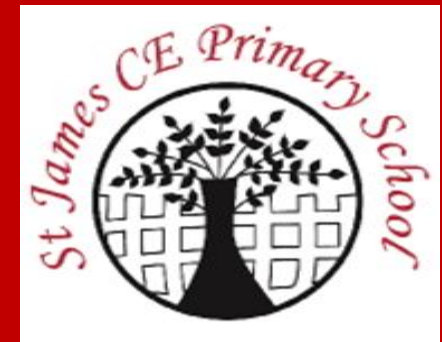


Ready to Learn Behaviour System



Between each stage, children are given opportunities to change their behaviour. A range of positive behaviour management strategies, including warnings or reminders will be given before a consequence. Children will be given the opportunity to move from the negative consequence stage back to the positive – back to green and above.

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Uniform

The St James school uniform consists of:

All children (Nursery – Year 6) need:

- burgundy St James crew neck sweat shirt/sweatshirt cardigan
- white polo t-shirt or shirt
- grey or black school trousers/skirt/pinafore dress
- black flat sensible school shoes (shoes are to be plain with no coloured logos)
- St James book bag
- In warm weather girls may wear a red gingham dress and boys grey/black shorts
- Optional burgundy St James zip fleece

In warm weather caps and sunglasses are encouraged

Windows will remain open during winter months to increase the ventilation within the classroom. Therefore you may wish to send your child in with an additional jumper to keep them warm.



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Homework – Upper KS2

- Reading daily (recorded in diaries at least 3 times).
- Weekly homework linked to basic skills and retrieval set via TEAMS eg. multiplication facts ongoing -
all tables to be revised, in any order, mixed and to include division number bonds, rapid recall facts, vocabulary.
- A spelling list will be provided each week on a specific day and tested the following week.
- Children may be given a specific activity linked to an area of the curriculum

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Our Daily Routine

	8.40 - 9.00	9.00 - 9.20	9.20 - 10.15	10.15-10.45	10.45-11.00	11.00-11.15	11.15 – 12.15		1.15-1.30	1.30-1.45	1.45 - 3.00	3.00 - 3.20		
Monday	Handwriting	Assembly and Red Home Readers	English	Reading	BREAK	Rapid Recall	Maths	Outside 12.15-12.45 --- Inside 12.45-1.15	TTrockstars	Spelling	RE	Computing	Class Book	
Tuesday	Handwriting	Assembly and Yellow Home Readers	Reading	Maths		PE	Swimming						Class Book	
Wednesday	Handwriting	Assembly and Green Home Readers	English	Reading		Rapid Recall	Maths		PSHE		Music		Class Book	
									TTrockstars	Spelling	Handwriting	SPAG		Science
Thursday	Handwriting	Assembly and Blue Home Readers	English	Reading		Rapid Recall	Maths		German	Topic				Class Book
Friday	Handwriting	HTA	English	Reading		Rapid Recall test	Maths		TTrockstars	Spelling test	Topic			

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Spellings

- Year 5/6 Statutory Spellings
- No Nonsense Spellings – based on the principle of teach, practise, recall, apply and test.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	



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TTRockstars

- Daily TTRockstars sessions in school and at home
- Improved knowledge of times tables, helps with every day mathematics lessons.



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myOn.co.uk

- Daily myON sessions in school and at home
- Improved fluency and enjoyment in reading for pleasure, helps with every day reading in all curriculum lessons.

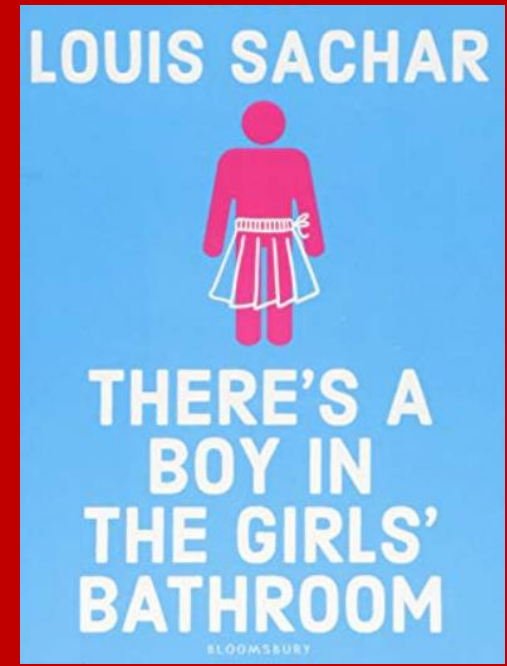
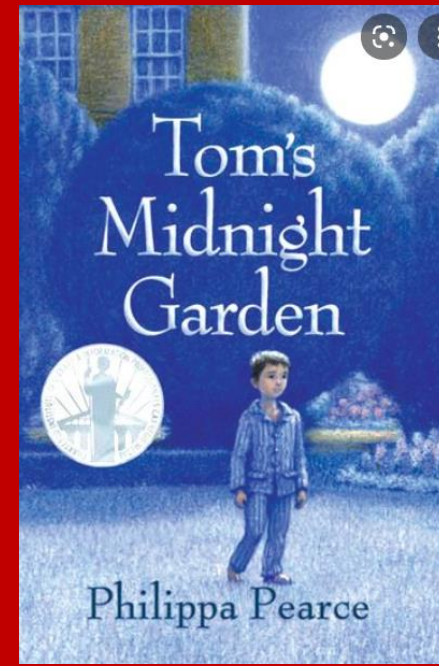
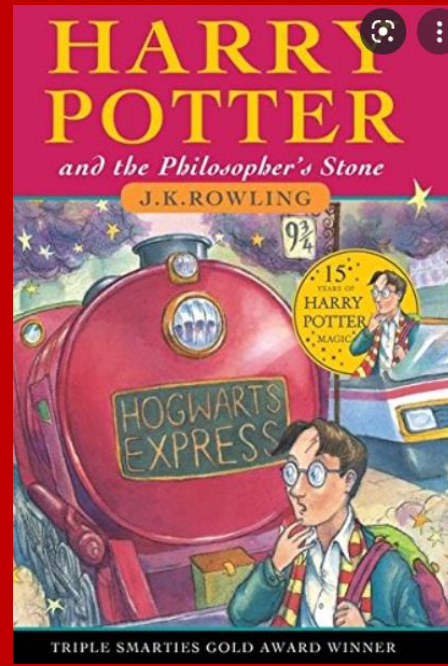
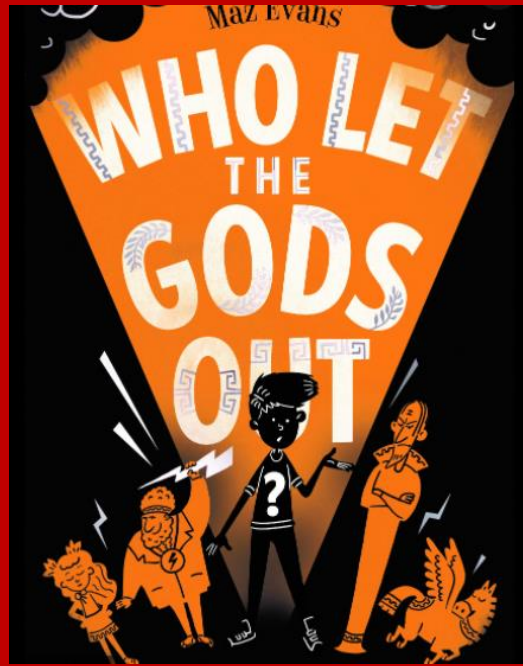
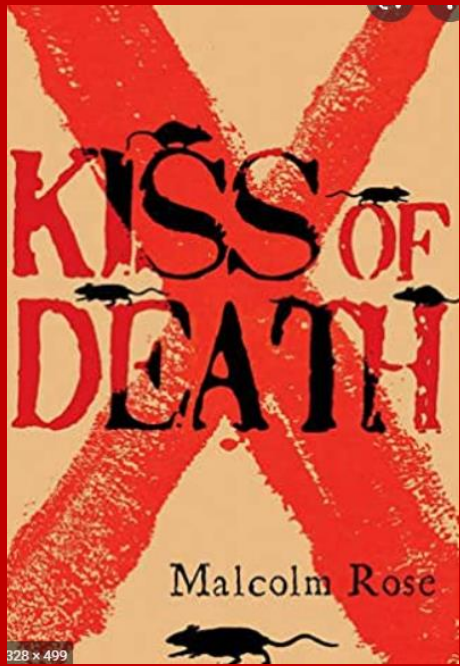


Life is Better When We Read Together



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Reading



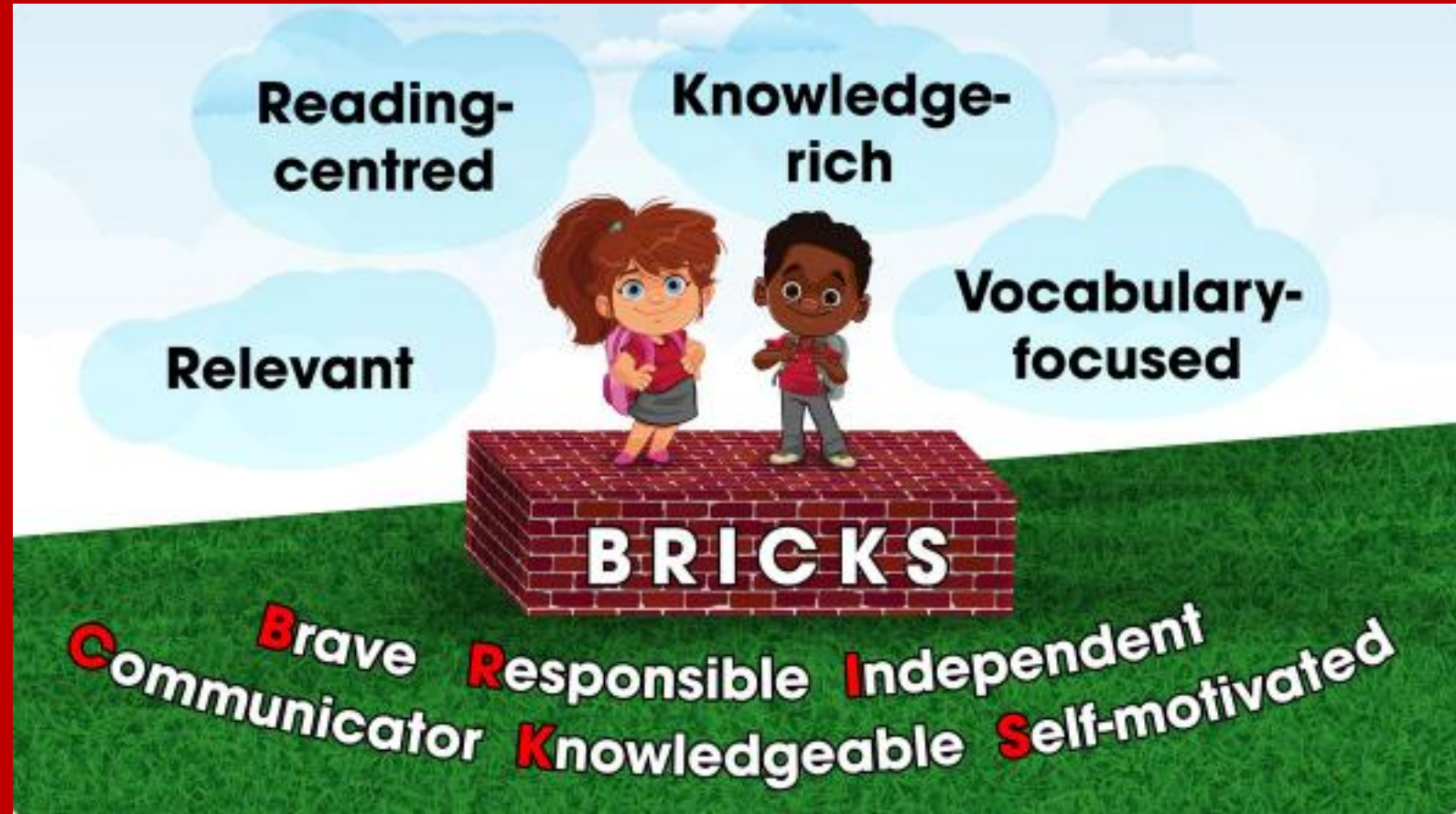
Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

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Curriculum

At St James, we nurture the whole child. Our curriculum recognises children's prior learning experiences and is carefully designed to enrich and inspire pupils to become successful learners. We want our children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated. The curriculum, and supplementary experiences at St James, are integral in developing these and supporting lifelong learning and future success.



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Year 5		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1) No Nonsense Spelling		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC appendix 2		
Speaking and Listening		12 statutory statements (NC p17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		The Earth and Beyond (solar system) Get Sorted	Feel the Force (forces) Circle of Life (life cycles)	Reproduction in plants and animals Marvellous Mixtures (changes of state)
History		Ancient civilisations	Ancient Egypt	The Tudors
Geography		<ul style="list-style-type: none"> East Africa Study - Mount Kilimanjaro (Kenya + Tanzania) 	Shackleton – The Antarctic Climate change	The Human and Physical Geography of the Black Country
Art and Design		<u>Portraits of power (Artist - Hans Holbein)</u> Observational drawing Proportion and placement Painting - explore acrylic paint	<u>Egyptian Art (Artist- Historic Examples)</u> Painting and relief art – 3D sculpture set onto a background	<u>Half bust sculptures (Artist- Historic Examples)</u> 3D clay sculpture – Half bust statue Focus on figure and form
DT		Mechanical Systems - Pulleys	Textiles - Combining different fabric shapes	Food - Celebrating culture and seasonality
Computing		Unit 5.2 – Online Safety Unit 5.3 - Spreadsheets Unit 5.4 – Databases	Unit 5.5 – Game Creator Unit 5.6 – 3D Modelling Unit 5.1 – Coding	Unit 5.7 – Concept Maps Unit 5.8 – Word Processing (with Microsoft Word) Unit 5.8 – Word Processing (with Google Docs)
PE		Games Gymnastics	Dodgeball/Benchball Orienteering	Rounders Athletics
Music		Livin' on a Prayer Charanga Musical School Programme (supported by Sandwell Music and Arts Service)	The Fresh Prince of Bel-Air	Dancing in the Street
RE		What does it mean for Christians to believe that God is holy and loving? Why do Hindus try to be good?	Hindu, Jewish and Islamic Prayer-What? Where? How? When? Why? What do Christians believe Jesus did to 'save' Human Beings?	How do Christians decide how to live? What would Jesus do? What will make our community in Sandwell a more respectful place?
		Statutory subject in all year groups. Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources.		



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Thank you for attending today!



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