



St James CE Primary School

Year 3 Curriculum Presentation

Let us Love
Let us Thrive

Your Phase Team

Year 3

Mrs Hitchins (3H)
Mrs Thomas (3T)
Mrs Ball (LSP)
Mrs Hargun (LSP)
Mrs Paling (LSP)
Mrs Wilkes (LSP)

PPA Cover

Mrs Davis
Miss Dale (Sports Coach)

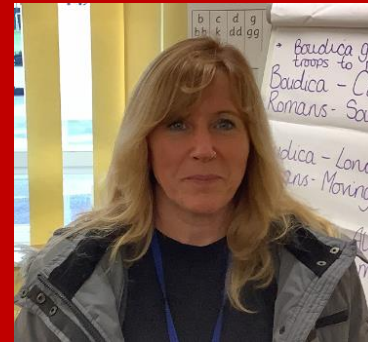
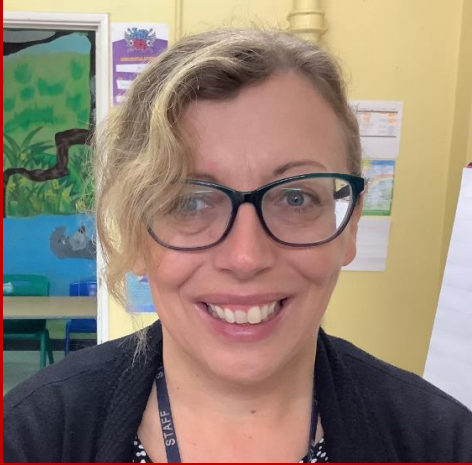
Year 4

Miss Merryweather (Phase Leader and 4M)
Mrs Osbourne (4RO)
Miss Round (4RO)
Mrs Kaur (LSP)
Miss Baker (LSP)

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Welcome to Year 3



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Our School Vision and Values

Children are at the centre of everything that we do. This is underpinned by our vision of 'Let us love...Let us thrive' and core values of **love, friendship, respect, endurance, honesty, peace.**

Curriculum Drivers

We have high expectations and aspirations for all children and we want them to be **brave, responsible, independent, communicators** who are **knowledgeable** and **self-motivated** by the time they leave St James.



Our School Prayer



Our school prayer states...

Let us love and let us care.

Let our community spirit thrive.

With love for God and love for other people.

Let all our hearts come together to make our school the best it can be.

This school prayer was written by a former pupil many years ago but is still relevant today as we provide a school where our young people can learn, care and love. We have a desire to create an environment where our school values of FRIENDSHIP, RESPECT, ENDURANCE, HONESTY and PEACE surrounded by LOVE, are an outward sign of our school vision.

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Our School Aims



- Be a happy, welcoming and caring school where we recognise, affirm and develop the uniqueness of each individual.
- Provide a safe, purposeful and stimulating learning environment where all children can flourish.
- To value childhood as an intrinsic right of all children.
- Enable every child to learn, grow and reach their full potential.
- Help children develop high self-esteem, confidence and a strong sense of identity.
- Inspire the children through an ambitious knowledge rich curriculum which supports children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated.
- Foster a desire for learning and high achievement in a changing and challenging world.
- Teach Christian values to children, inviting them to build their own lives upon them.
- Work together as a hardworking, dedicated and enthusiastic community, where all contributions are valued.
- Recognise and value parents as the first educators of their children, fostering positive relationships and strong working partnerships between the school, parents, and all those responsible for the children's welfare and education.
- Teach the children to value and celebrate diversity within the school and beyond.
- Help the children develop respect and responsibility for themselves, for others, and the world in which they live.

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Our Expectations

Everyone in our school has the right to be safe, to be treated with respect and to learn. To achieve this, everyone should meet our expectations:

**Be
kind**



**Be
polite**



Listen



**Try
your
best**



**Follow
instructions**



**Respect
everything**



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Online Safety

At St James CE Primary School, we believe that educating children about being safe online is crucial part of growing up in the 21st Century. Our Computing curriculum has online safety embedded throughout, focusing on identifying some of the risks of using the internet and how it keeps you safe. It also forms part of our PSHE education and is regularly discussed in class and in assemblies.

Be Safe Online at Home

There are many ways you can help with being safe online at home. With all types of devices in the home now being internet connected, it is more important than ever to protect yourself and your family from potential issues online.

The following websites provide lots of useful information and tips (they can also be found on our school website):

Thinkuknow Parent Helpsheet

<https://parentinfo.org/>

<https://tutorful.co.uk/guides/how-to-keep-kids-safe-online>

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Lines of Communication

Class
Teacher

Phase
Leader

Deputy
Head

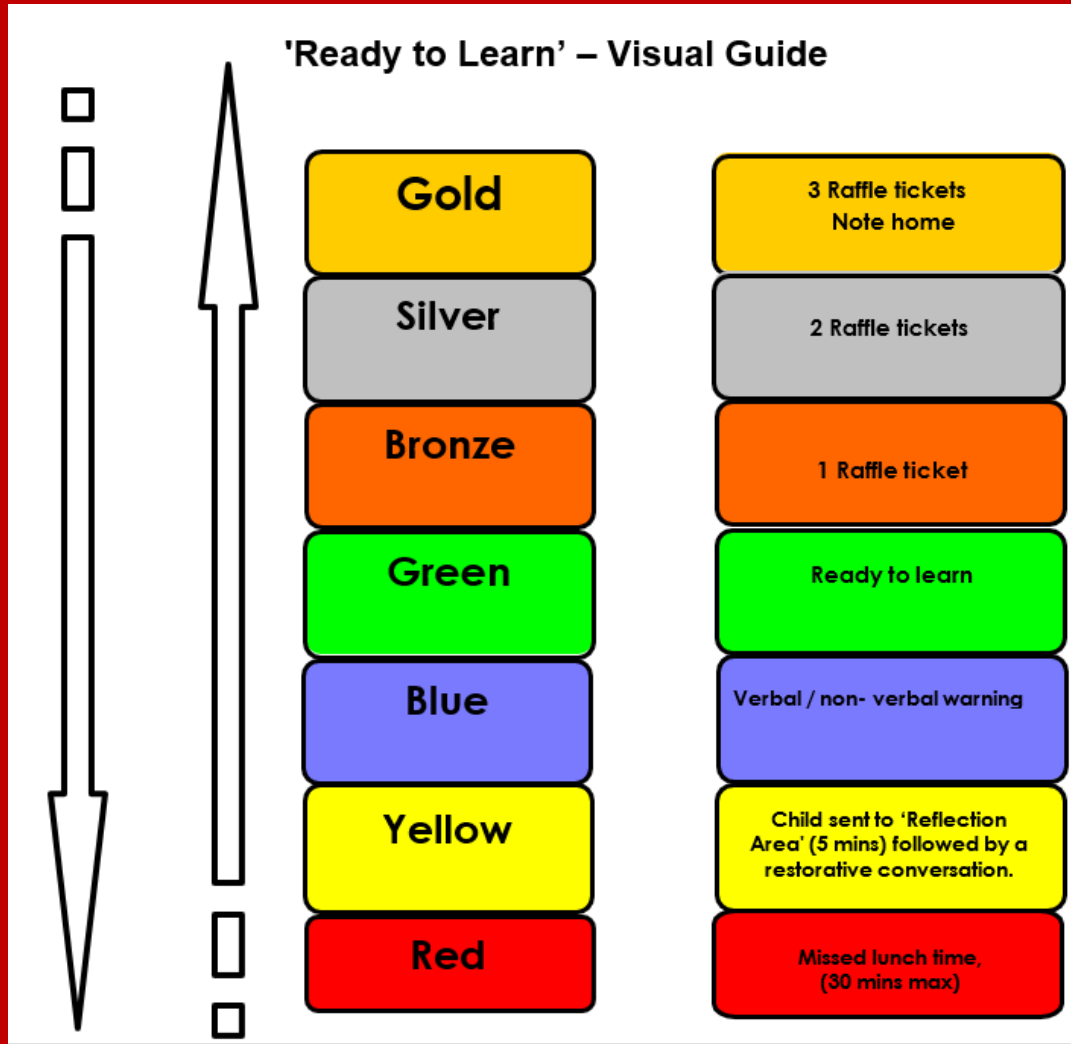
Head
Teacher

You can leave messages for your child's class teacher by calling the office on 0121 552 5491, emailing contact.us@stjamespri.uk or messaging on Class Dojo.

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Ready to Learn Behaviour System



Between each stage, children are given opportunities to change their behaviour. A range of positive behaviour management strategies, including warnings or reminders will be given before a consequence. Children will be given the opportunity to move from the negative consequence stage back to the positive – back to green and above.

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Uniform

The St James school uniform consists of:

All children (Nursery – Year 6) need:

- burgundy St James crew neck sweat shirt/sweatshirt cardigan
- white polo t-shirt or shirt
- grey or black school trousers/skirt/pinafore dress
- black flat sensible school shoes (shoes are to be plain with no coloured logos)
- St James book bag
- In warm weather girls may wear a red gingham dress and boys grey/black shorts
- Optional burgundy St James zip fleece

In warm weather caps and sunglasses are encouraged

Windows will remain open during winter months to increase the ventilation within the classroom. Therefore you may wish to send your child in with an additional jumper to keep them warm.



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Homework – Lower KS2



- Reading daily (recorded in diaries at least 3 times).
- A spelling list will be provided each week on a specific day and tested on the following week.
- Learning times tables using Times Tables Rockstars (continuing with 2, 5 and 10 and learning of multiplication facts 3, 4, 6, 7, 8, 9, 11 when ready).
- Weekly homework linked to basic skills and retrieval eg. number bonds, rapid recall facts, vocabulary.
- Children may be given a specific activity linked to an area of the curriculum.

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Our Daily Routine

	9:00-9:30		9:30-10:00		10:00-10:30		10:30-10:45 BREAK	10:45-11:30		11:30-12:15		12:15-1:15 LUNCH	1:15-1:45		1:45-3:00		3:00-3:15	
Monday	Assembly		Phonics and Spelling		TT Rockstars Rapid Recall and 5 in 5 Home Readers			Maths		English			Reading		Topic		Story Time	
Tuesday	Assembly		Phonics and Spelling		TT Rockstars Rapid Recall and 5 in 5 Home Readers			Maths		English			Reading		Science		Story Time	
Wednesday	Assembly	3H JD GAPS 3T PE	3H JD Autumn – RE 3T PE	3H JD Handwriting 3T PE				3T JD GAPS 3H PE	3T JD Autumn – RE 3H PE	3T JD Handwriting 3H PE			TT Rockstars Rapid Recall and 5 in 5	Topic		Story Time		
Thursday	Phonics and Spelling		Maths TT Rockstars Rapid Recall and 5 in 5					German 3T 10:45-11:15 3H 11:15-11:45		English Home Readers			Reading		PSHE	Music	Story Time	
Friday	HT Assembly		Phonics and Spelling		TT Rockstars Rapid Recall and 5 in 5 Home Readers		Maths		English		Reading		Computing		Story Time			

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Spellings

Miss Baker and Mrs Wilkes – Phonics Group 1

Mrs Ball and Mrs Kaur – Phonics Group 2

Mrs Thomas supported by Mrs Paling – Phonics
Group 3

Mrs Hitchins supported by Mrs Hargun – Year 3

Spellings

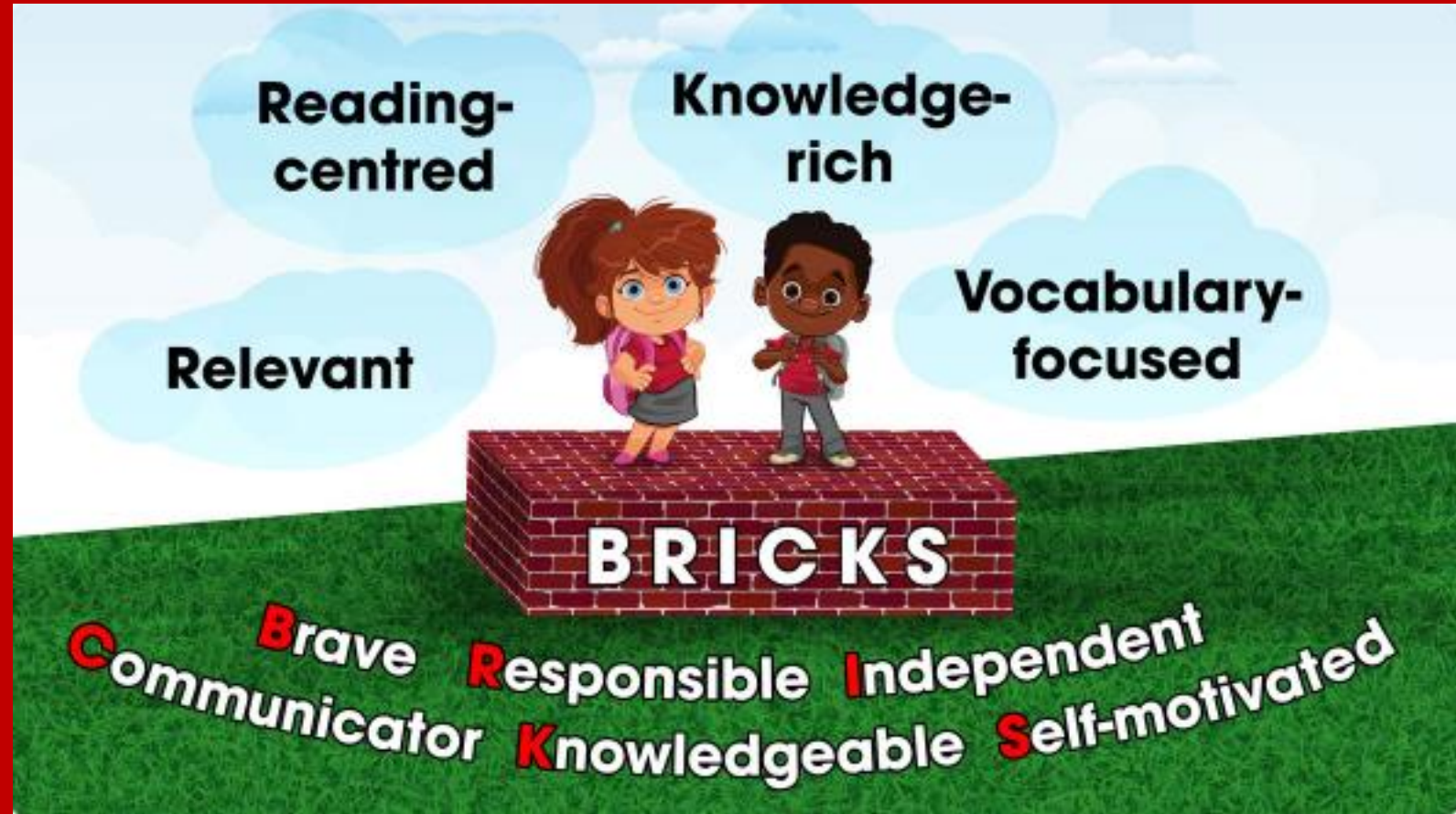
Reading

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A planet full of plastic	How to be a Roman	Greek Myths	Flood	Ug / Stig of the dump	Charlie and the chocolate factory
Jack and the flum flum tree	Iron Man	How to be a Greek	The diary of a killer cat	George and the dragon	Charlie and the chocolate factory

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Curriculum

At St James, we nurture the whole child. Our curriculum recognises children's prior learning experiences and is carefully designed to enrich and inspire pupils to become successful learners. We want our children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated. The curriculum, and supplementary experiences at St James, are integral in developing these and supporting lifelong learning and future success.



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Year 3		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1) No Nonsense Spelling		
	Composition	Writing: narrative and non-narrative (NC p 39)		
	VGP	NC appendix 2		
Speaking and Listening		12 statutory statements (NC p17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Amazing Bodies Can You See Me?	The Power of Forces How does your Garden Grow?	How does your Garden Grow? Rock Detectives
History		Roman Empire	Ancient Greece	Stone Age to Iron Age
Geography		<ul style="list-style-type: none"> The Blue Planet (water and plastic pollution) 	Water, water everywhere	European Study – Italy
Art and Design		<u>Figurative drawing (Artist – Tamara De Lempika)</u> Observational drawing of figures Proportion and placement	<u>Greek pottery (Artist – Historic examples)</u> Clay sculpture – simple coil pot making	<u>Cave painting (Artist – Historic examples)</u> Painting – print focus Pattern and line
DT		Mechanical Systems - Levers and linkages	Textiles - 2-D shape to 3-D product	Food - Healthy and varied diet
Computing		Unit 2 – online safety Unit 5 – email Unit 8 – graphing	Unit 3 – spread sheets Unit 7 – simulations	Unit 1 – programming Unit 6 – branching data bases
PE		Hockey Gymnastics	Dodgeball/Benchball Orienteering	Tennis Athletics Swimming
German		Self and Others	Animals and Festivals	Numbers and Language
Music		Let your Spirit Fly Glockenspiel 1	The Little Birds The Dragon Song	Bringing us Together Reflect, Rewind, Replay
RE		Charanga Musical School Programme (supported by Sandwell Music and Arts Service)		
		What do Christians learn from the Bible's creation stories? What are the deeper meanings of festivals? (Diwali/Christmas) Why does Christmas matter to Christians?	What does it mean to be a Hindu in Britain today? Why do Christians call the day Jesus died 'Good Friday?'	What is the 'Trinity' and why is it an important idea to Christians? What is it like to be Sikh in Sandwell? Beliefs and ways of living.
		Statutory subject in all year groups. Curriculum based on Sandwell Agreed Syllabus and Understanding Christianity resources		



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Thank you for attending today!



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