



## St James CE Primary School

### Catch Up Premium Plan 2020/21

#### Overview

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year.

It aims to support pupils to catch up for lost learning so schools can meet the [curriculum expectations](#) for the next academic year.

Mainstream schools will receive a total of **£80 per pupil** for reception through to year 11.

Currently, we have 430 children eligible, amounting to **£34,400**.

#### What do children need to catch up on?

Since returning to school in September, teachers have worked hard to quickly assess children using a range of strategies to identify the areas that they have fallen furthest behind in. These will be the main focus of the catch up. The main areas where children have been impacted the most are:

- **Reading/phonics** – although children have continued to read, children have not had the direct instruction that they would have benefited from previously. They have fallen behind in their phonics knowledge and language and comprehension skills. Fluency has also been impacted.
- **Writing (including spelling, grammar and handwriting)** – children have fallen behind in their spellings and in their ability to write well-structured pieces of work at length, in the agreed style of handwriting.
- **Maths (including number knowledge and mathematical operations)** – children's ability to recall number facts has been impacted and the fluency that they recall previously learnt facts. They have also fallen behind in basic arithmetic.
- **Language** – our younger children in particular have fallen behind in their language development due to the prolonged period of time they spent at home and away from a language rich classroom.



## What will we do to help pupils catch up?

1	<b>1. High Quality Teaching</b> First and foremost, we believe most children will catch up swiftly with high quality, inclusive teaching within the classroom. As part of our CPD programme for the 2021-22 academic year, a significant amount of time will be spent training teachers to be the best teachers that they can be, using research led and evidence based practices to guide practice within the classroom and remotely when needed. Teachers will use direct instruction (incorporating modelling and scaffolding), alongside high quality assessment and feedback, and independent practice to support learning and to help children catch up.			
	Strategy	Intended impact	Impact measure	Cost
	<ul style="list-style-type: none"> <li>Quality first teaching supported by evidence informed CPD for teachers and support staff.</li> <li>Upskill all staff in the use of assessment and feedback and support with appropriate technology for use with remote learning.</li> <li>A broad and engaging curriculum that focuses on vocabulary acquisition.</li> <li>Development of a maths mastery approach supported by leader within school and external mastery specialist.</li> <li>Frequent low stakes testing using retrieval to ensure all students, and in particular disadvantaged students, experience success and celebrate the acquisition of knowledge.</li> </ul>	<p>Teachers will have high quality assessment information about children’s learning which they can use to support learning journeys.</p> <p>Children will make progress in their learning of key concepts and core knowledge and will make gains in their learning. Assessments will show that children are making progress in key areas and attainment improving.</p>	<p>Data will be used from Rising Stars assessments to measure progress in Reading, Writing and Maths.</p> <p>In KS1, data from phonics assessments will be used to track progress.</p>	<p>Associated resources eg. Rosenshine books/Teaching Walk Thrus: <b>£200</b></p>



Additional Strategies September 2021 due to carry over			
<b>Additional regular 1:1 phonics tuition for children in KS1 delivered by a qualified teacher.</b>	EEF Evidence indicates that one to one tuition can be effective, providing approximately five additional months' progress on average.	Phonics assessments	Teacher salary for 2 days a week for 28 weeks: <b>£9800</b>

2	<b>Targeted Academic Support</b> For children who need additional support to catch up or for those with the most significant gaps in key concepts and knowledge, further targeted academic support will be put in place using the methods outlined below.			
	Strategy	Intended impact	Impact measure	Cost
	<b>Nuffield Early Language Intervention (NELI):</b> <ul style="list-style-type: none"> <li>NELI involves small-group and one-to-one language teaching sessions for reception age children identified as needing targeted language support. Children who would benefit from NELI are identified by an initial app-based assessment of pupils' oral language,</li> </ul>	Several EEF trials have found that NELI improves both children's oral language and early literacy skills. A recent trial of the programme found that children made on average three months of additional progress compared to children	Entry and exit assessments of children who have completed the programme will be used to assess progress.	Funding will be used to release staff to be trained in delivering the intervention <b>£200</b>



	<p>called LanguageScreen. The intervention is delivered over 20 weeks by trained school staff, such as a teaching assistant.</p>	<p>in the comparison group – making NELI the most robustly evaluated early language intervention available in England.</p>		
	<p><b>Small group tuition delivered by experienced teacher:</b></p> <ul style="list-style-type: none"> <li>An <b>experienced teacher</b> will deliver small group tuition and interventions in key year groups (2, 5 and 6) where gaps have been identified. Interventions will be closely matched to children’s needs.</li> </ul>	<p>Children will benefit from the additional focused tuition of an experienced teacher in key areas of reading, writing and maths.</p> <p>Children will make rapid gains in their learning and attainment will be improved.</p>	<p>A range of assessments will be used to gather information and assess the impact of tuition.</p> <p>Entry and exit assessments will be completed to measure progress.</p> <p>Results from standardised tests and others will be used to measure impact (PIRA, PUMA, phonics assessments, WellComm).</p>	<p>Intervention teacher: <b>£21,256.</b></p>
	<p><b>After school lessons:</b></p> <p>For those children who need it most, weekly after school lessons will be run by teachers or teaching assistants to help close gaps in key concepts and skills.</p>	<p>Additional teaching time will enable children with the greatest gaps in their learning extra time to help them gain back lost learning time.</p> <p>Children will make rapid gains in their phonics knowledge in</p>	<p>Results from standardised tests and other assessments will be used to measure impact (inc phonics assessments).</p>	<p>Paying staff to deliver additional lessons after school.</p> <p>Cost of overtime: <b>£2000</b></p>



<p>These sessions will be run as small groups and will target core knowledge and skills.</p> <p>These lessons will be:</p> <ul style="list-style-type: none"> <li>• Learning-focused and well-planned (extra time in school on its own won't be effective)</li> <li>• Aligned with learning that's going on during the rest of the day, not an add-on. Pupils should feel like it's an extension of the classroom and expectations are the same, and they shouldn't see it as a "fall-back" option</li> <li>• Focus on reading and phonics.</li> </ul>	<p>KS1 and the proportion of children reaching age related expectations will increase.</p> <p>In KS2, children will improve in their reading fluency and comprehension skills.</p>		
<p><b>Accelerated Reader:</b></p> <ul style="list-style-type: none"> <li>• Accelerated Reader (AR) is a reading management and monitoring programme that aims to foster independent reading. The internet-based software assesses reading age, and suggests books that match pupils' needs and interests. Pupils take computerised quizzes on the books and earn AR points as they progress.</li> </ul> <p>Unfortunately, the set-up of this programme was delayed due to the January lockdown so this will be forwarded into the 2021-22 academic year.</p>	<p>Children will make improvements in their fluency and comprehension (KS2).</p> <p>EEF study found pupils who were offered Accelerated Reader made 3 months' additional progress in reading compared to other similar pupils. For pupils eligible for free school meals the figure was 5 months' additional progress.</p>	<p>STAR assessments and results from AR programme.</p>	<p>Cost of licences and training for 1 year: <b>£6,109.20</b></p>



3	<b>Wider Strategies</b> School will use a range of other strategies to support catch up including supporting parents and carers but also ensuring children who receive support with reengaging with school and the associated systems, routines and expectations.			
	Strategy	Intended impact	Impact measure	Cost
	<b>Supporting home learning through the purchasing of resources:</b> <ul style="list-style-type: none"> <li>• Good quality workbooks to be purchased and sent home to children who have no access to wifi and cannot access the remote learning that others can on Microsoft Teams. CGP resources to be used when appropriate and high quality work packs prepared, along with stationery for children.</li> </ul>	Children who do not have access to good quality wifi are not adversely impacted and can continue to learn remotely using good quality resources.	Engagement of children with home learning.	<b>£500</b>
			Total Cost	<b>£40,065.20</b>
			Additional cost taken from school budget	<b>£5,665.20</b>