**Year 3 Curriculum Overview**

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| **Year 3** | | **Autumn** | **Spring** | **Summer** |
| **Reading** | **Word reading** | NC Appendix 1 (NC p 35) | | |
| **Comprehension** | Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and  reference books / text books and dictionaries (NC p35/36) | | |
| **Writing** | **Transcription** | Spelling programme (NC Appendix 1)  No Nonsense Spelling | | |
| **Composition** | Writing: narrative and non-narrative (NC p 39) | | |
| **VGP** | NC appendix 2 | | |
| **Speaking and Listening** | | 12 statutory statements (NC p17) | | |
| **Maths** | | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages),  Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics | | |
| **Science** | | Amazing Bodies  Can You See Me? | The Power of Forces  How does your Garden Grow? | How does your Garden Grow?  Rock Detectives |
| **History** | | Stone Age to Iron Age | Ancient Greece | Roman Empire |
| **Geography** | | * + Volcanoes and Earthquakes | Rivers in the UK | European Study – Rome, Italy |
| **Art and Design** | | Cave painting (Artist – Historic examples)  Painting – print focus  Pattern and line | Greek pottery (Artist – Historic examples)  Clay sculpture – simple coil pot making | Figurative drawing (Artist – Tamara De Lempika)  Observational drawing of figures  Proportion and placement |
| **DT** | | Mechanical Systems - Levers and linkages | Textiles - 2-D shape to 3-D product | Food - Healthy and varied diet |
| **Computing** | | Research and presenting information: Rivers  Programming with Scratch: Sequence, repetition, input | Programming with Scratch: Sequence, input, loops  ICT skills: Keyboard and mouse skills: Including CVC words | Programming with Rapid Router:  Algorithms, pattern recognition, repetition  Developing resilience  ICT Skills: Saving and retrieving information  Researching and copyright: Gods and Mortals. |
| **PE** | | Hockey  Gymnastics  Swimming (Autumn 2) | Dodgeball/Benchball  Orienteering | Tennis  Athletics |
| **Music** | | Glockenspiel 1 | The Little Birds | Bringing us Together |
| Charanga Musical School Programme (supported by Sandwell Music and Arts Service) | | |
| **RE** | | What do Christians learn from the Bible’s creation stories?  What are the deeper meanings of festivals?  (Diwali/Christmas)  Why does Christmas matter to Christians? | What does it mean to be a Hindu in Britain today?  Why do Christians call the day Jesus died ‘Good Friday?’ | What is the ‘Trinity’ and why is it an important idea to Christians?  What is it like to be Sikh in Sandwell? Beliefs and ways of living. |
| Statutory subject in all year groups.  Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources. | | |