**Year 1 Curriculum Overview**

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| **Year 1** | | **Autumn** | **Spring** | **Summer** |
| **Reading** | **Word reading** | Phonics Programme – Read, Write, Inc | | |
| **Comprehension** | Texts include: poetry, key stories, traditional stories, fairy stories and non-fiction (NC p21) | | |
| **Writing** | **Transcription** | Phonics/ spelling programme (NC appendix 1) | | |
| **Composition** | Short narratives (NC p24) | | |
| **VGP** | NC appendix 2 | | |
| **Speaking and Listening** | | 12 statutory statements (NC p17) | | |
| **Maths** | | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry:  properties of shape, Geometry: position, direction and motion | | |
| **Science** | | Everyday Materials  Using our Senses | Looking at Animals  Everyday Materials | Plant Detectives  Looking at Animals |
| **History** | | Our Own History | Significant Local Person - John Cadbury | Women who changed the world – Mary Seacole, Emmeline Pankhurt, Amelia Earhart |
| **Geography** | | The UK | Local study – The Lion Farm to Birmingham.  Human and physical geography in local area.  Map skills. | International study – Kingston, Jamaica |
| **Art and Design** | | Colour, Line and collage (Artist – Kandinsky/Paul Klee)  Painting/ drawing – ‘In the style of’  Primary and secondary colours  Early drawing skills in line  Simple collage and arrangement of shape | Pop Art (Artist – Andy Warhol)  Painting – print focus  Explore use of colour  Press print method  Dot images | Landscapes  Painting – landscapes  Colour washes  Warm and cool colours |
| **DT** | | Mechanisms - Sliders and levers | Food - Preparing fruit and vegetables | Mechanisms - Wheels and axles |
| **Computing** | | Programming with Scratch Junior: Sequence  **Programming with2Go**—sequence | Physical computing: Programming with BeeBots  **ICT skills:** Keyboard and mouse skills: Including CVC words | ICT skills: Entering text on a tablet describing a Superhero  Use of Technology at school and home. |
| **PE** | | Activity Skills  Gymnastics | Dance  Tennis | Cricket  Athletics |
| **Music** | | Hey You! | In the Groove | Your Imagination |
| **RE** | | What do Christians believe God is like?  Why does Christmas matter to Christians? | Beginning to Learn Sikhs: Stories of the Sikh Gurus.  Why does Easter matter to Christians? | Beginning to learn Islam: What can we learn from stories of the Prophet?  Questions that puzzle us: What can we learn from deep thinking? |
| Statutory subject in all year groups.  Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources. | | |