**Year 1 Curriculum Overview**

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| **Year 1** | **Autumn**  | **Spring**  | **Summer**  |
| **Reading** | **Word reading** | Phonics Programme – Read, Write, Inc  |
| **Comprehension** | Texts include: poetry, key stories, traditional stories, fairy stories and non-fiction (NC p21) |
| **Writing**  | **Transcription** | Phonics/ spelling programme (NC appendix 1) |
| **Composition** | Short narratives (NC p24) |
| **VGP** | NC appendix 2 |
| **Speaking and Listening** | 12 statutory statements (NC p17) |
| **Maths**  | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry:properties of shape, Geometry: position, direction and motion |
| **Science**  | Everyday MaterialsUsing our Senses | Looking at AnimalsEveryday Materials | Plant DetectivesLooking at Animals |
| **History** | Our Own History | Significant Local Person - John Cadbury | Women who changed the world – Mary Seacole, Emmeline Pankhurt, Amelia Earhart |
| **Geography** | The UK | Local study – The Lion Farm to Birmingham.Human and physical geography in local area.Map skills. | International study – Kingston, Jamaica |
| **Art and Design** | Colour, Line and collage (Artist – Kandinsky/Paul Klee)Painting/ drawing – ‘In the style of’Primary and secondary coloursEarly drawing skills in lineSimple collage and arrangement of shape | Pop Art (Artist – Andy Warhol)Painting – print focusExplore use of colour Press print methodDot images | Landscapes Painting – landscapesColour washesWarm and cool colours |
| **DT** | Mechanisms - Sliders and levers  | Food - Preparing fruit and vegetables | Mechanisms - Wheels and axles |
| **Computing** | Programming with Scratch Junior: Sequence**Programming with2Go**—sequence  | Physical computing: Programming with BeeBots**ICT skills:** Keyboard and mouse skills: Including CVC words  | ICT skills: Entering text on a tablet describing a SuperheroUse of Technology at school and home.  |
| **PE** | Activity Skills Gymnastics | DanceTennis | CricketAthletics |
| **Music** | Hey You! | In the Groove | Your Imagination |
| **RE** | What do Christians believe God is like? Why does Christmas matter to Christians?  | Beginning to Learn Sikhs: Stories of the Sikh Gurus.Why does Easter matter to Christians?  | Beginning to learn Islam: What can we learn from stories of the Prophet?Questions that puzzle us: What can we learn from deep thinking? |
| Statutory subject in all year groups.Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources. |