



St. James Sports Premium Impact Study 2020/21



Key Objectives	Actions/Intended Outcomes	Impact
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Basketball is a popular option for many children at break and lunch times but the current hoops are damaged and becoming unusable. This will result in the basketball hoops becoming out of use. Therefore, two new nets will need to be purchased (KS2).</p> <p>To encourage regular physical activity, an additional two basketball hoops will be purchased for KSI playground. This will enable certain classes the ability to take part in physical activity on the KSI playground (their only location to take a break and lunch time which has no equipment).</p> <p>Engage children in setting physical activity targets and tracking their activity for the day, week, month or term. This will link to a competitive nature seeing which child walks the most each day, week etc and we can compare between classes. To be trialled with Year 5 and 6 to begin with and then rolled out to Years 3 and 4.</p>	<p>Due to Covid restrictions, classes were segregated across multiple playgrounds. The additional basketball nets enabled more children to take part in physical activity at break and lunch times. Multiple hoops allowed different games to take place in the same break period.</p> <p>Due to Covid restrictions, classes were segregated across multiple playgrounds. The additional basketball nets enabled more children to take part in physical activity at break and lunch times. Multiple hoops allowed different games to take place in the same break period.</p> <p>Children in KS2 enjoyed wearing the bands and would keenly seek to become more active during break and lunch times to increase their step count. Children would compete against their peers and want to have the most steps daily.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increase the activity levels of children by using fitness trackers whilst in school. Work focused around the importance of a healthy, active lifestyle. (Also linked to PSHE).</p> <p>Increase quality of PE delivery with Teachers and Sports Coach team teaching during PE sessions each week.</p> <p>Improve maths fluency of EYFS/KSI pupils by providing greater opportunities to use maths in the outdoor spaces, both increasing their maths knowledge and activity levels. This will consist of number frames, mats, hundred squares and foam place value counters.</p>	<p>The bands enabled children the opportunity to see their daily step count and to compare this against their peers. This encouraged healthy, active lifestyles by children being aware of their step count and actively trying to be more mobile and increase it.</p> <p>This year the sports coach has worked closely with teachers in the delivery of PE. Guidance through professional conversations and team teaching has given teaching staff more confidence in delivering good PE lessons.</p> <p>With maths being a focus in school, the resources provided the children to engage in physical activity whilst also working on their maths knowledge. This was also developed into areas of KS2 when children completed the orienteering sessions.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>During these turbulent times, class teachers are responsible for teaching their class' PE. The sports coach will be at hand to help support and guide the teachers as necessary. This will build upon the additional PE sessions that classes and teachers were apart of last year. The sports</p>	<p>Teachers have had the opportunity to work closely with the sports coach in delivering PE lessons this year. This has led to team teaching and professional conversations occurring, developing the teacher's delivery and assessment of PE.</p>

	coach will also be able to help guide staff in accurately assessing pupils within PE.	
Broader experience of a range of sports and activities offered to all pupils	<p>The Sports Coach will be used to team teach during PE lessons and will be at hand to help teachers deliver unfamiliar sports that were provided last year during the Friday PE sessions. Children will experience a range of sports that they have experienced last year (during additional PE slots on a Friday) but that are not the 'normal' sports – archery, tri-golf etc.</p> <p>Last year we would loan equipment from Sports Plus but this year we have our own sports coach and do not have the option to borrow equipment. Therefore equipment for these unusual sports needs to be purchased.</p> <ul style="list-style-type: none"> • Tri-Golf equipment X 2 • Indoor Curling X 4 • Archery X 10 	<p>The sports coach has impacted the delivery of PE by upskilling teacher's ability to deliver PE lessons and assess the children. The additional PE lessons on a Friday have not taken place due to the pandemic and space available.</p> <p>Archery, indoor curling and tri-golf equipment has been used often in school. This equipment has enabled children to participate in sports that they have not experienced before. This has enabled some children, who normally shy away from some sports, to experience new sports that they have found to enjoy. Looking to the future, these sports should be used as after school clubs, when restrictions allow.</p>
Increased participation in competitive sport	<p>Every half-term, children will have the opportunity to compete in an inter-house tournament within their class bubbles. The sport will be dependent upon the children's interests and the sport that they learnt during their PE sessions. It may also be an additional sport that the children have not participated in before – archery, indoor curling or tri-golf. They will have to compete with other children within their year group and work as a team with their peers.</p> <p>Using the fitness trackers purchased above, children will be in competition with each other to see who can walk/move the most each day, week, month and half term. This will also be compared to the other year groups. The group with the most activity tracked will have an additional PE session. A leader board will be created within school.</p>	<p>Due to the global pandemic, and the restrictions in place, Friday afternoon PE sessions did not take place. This is something that has already been planned into next year's timetable. This said, in PE lessons across 2020 – 2021, teachers and the sports coach have ensured that competition is included in lessons. Children have been grouped into their coloured team and competed in various sports and 'mini tournaments' in their class bubble. Competitiveness was also a key theme in class sports days this year, and all children showed our school values that link to sportsmanship.</p> <p>Activity trackers enabled children to see their step count for the day and compare this to their peers. This enabled competitiveness between peers within class, and across classes. Scores and leader boards were difficult to manage this year due to isolation periods and lockdowns but will certainly be part of next year's plans to develop competitiveness across school.</p>

Swimming

Meeting the national curriculum requirements for swimming and water safety	% of Y6
Swim competently, confidently and proficiently over a distance of at least 25 metres	47% (28 children)
Uses a range of strokes effectively	25% (15 children)
Perform safe self-rescue in different water based situations	87% (52 children)