**St James RE Curriculum Map 2019-20**

**Key Stage One**

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|  **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  **FS****(Reception)** | **F1** **Why is the word ‘God’ special to Christians** | **F2** **Why is Christmas special for Christians?**ST JOHNS VISIT  | **F4** **Being Special: Where do we belong?** | **F3** **Why is Easter special for Christians?** | **F6****Which stories are special and why?** | **F5** **Which Places are special and why?** |
|  **Y1** | **1.1** **What do Christians believe God is like?** **Core learning**  | **1.2** **Why does Christmas matter to Christians?** Incarnation unit**Core learning** | **1.4** **Beginning to Learn Sikhs: Stories of the Sikh Gurus.**  | **1.6** **Why does Easter matter to Christians?** Salvation unit**Core learning** | **1.7** **Beginning to learn Islam: What can we learn from stories of the Prophet?** | **1.11** **Questions that puzzle us: What can we learn from deep thinking?** |
|  **Y2** | **1.12** **What is the good news Christians say Jesus brings?**Gospel unit | **1.3** **Who celebrates what? How and where? Celebrations that matter in Sandwell: Christian, Muslim, Sikh**(Background into the true meaning of Christmas) | **1.5****Beginning to Learn Sikhs: The Gurdwara- why is there a kitchen?**  | **1.8** **Beginning to learn Islam: What can we learn from Muslims in Sandwell?** **UC Salvation unit 1.5 Why does Easter matter to Christians?** Digging deeper (EXTRA UNIT FOCUS DAY)/Easter | **1.9** **Holy Places: where and how do Christians, Sikhs and Muslims worship?** | **1.10** **How and why are some books holy? What can we learn from sacred books and stories?** |

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|  **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  **Y3**  | **L2.3** **What do Christians learn from the Bible’s creation stories?** Creation/Fall unit **Core learning** | **L2.1** **What are the deeper meanings of festivals?****(Diwali/Christmas)****UC Incarnation unit 1.3Why does Christmas matter to Christians?** Digging deeper (EXTRA UNIT FOCUS DAY) | **L2.2** **What does it mean to be a Hindu in Britain today?**  | **L2.8** **Why do Christians call the day Jesus died ‘Good Friday?’****Core learning** ST JOHNS VISIT  | **L2.5** **What is the ‘Trinity’ and why is it an important idea to Christians?** | **L2.4** **What is it like to be Sikh in Sandwell? Beliefs and ways of living.** |
|  **Y4** | **L2.7** **What kind of world did Jesus want?**Gospel unit  | **L2.6** **Values: What matters most to Humanists and Christians?****UC Incarnation/God unit 2a.3 –** What is in the trinity? Digging Deeper (EXTRA UNIT -DAY) | **L2.9** **What is it like to be Jewish? Family, Synagogue, Celebration and Torah** | **L2.11** **Keeping the Five pillars of Islam: How do Muslim beliefs make a difference to their way of living?****UC Salvation unit** **2a.5** Digging deeper (EXTRA UNIT –FOCUS DAY) | **L2.10****For Christians, what was the impact of Pentecost?** | **L2.12** **Why does the Prophet matter to Muslims?** |
|  Y5 | **U2.1** **What does it mean for Christians to believe that God is holy and loving?**God unit | **U2.11** **Why do Hindus try to be good?****UC Incarnation unit 2b.4 Core learning** (EXTRA UNIT –FOCUS DAY) | **U2.5** **Hindu, Jewish and Islamic Prayer-What? Where? How? When? Why?** SYNAGOGUE AND ST JOHNS VISIT  | **U2.4****What do Christians believe Jesus did to ‘save’ Human Beings?**Salvation Unit | **U2.8****How do Christians decide how to live? What would Jesus do?**Gospel unit. | **U2.9** **What will make our community in Sandwell a more respectful place?** |
|  **Y6** | **U2.3** **Can religions help people when times get hard?****Christian, Hindu, non-religious.** | **U2.6** **What can we learn from religion about temptation? (Christians, Muslims)****Incarnation unit 2b.4 Digging deeper** (EXTRA UNIT –FOCUS DAY) | **U2.2** **An Enquiry into visiting places of Worship.** | **U2.7****For Christians, what kind of King was Jesus?** KoG**UC Salvation unit 2b.7** **Core learning**(EXTRA UNIT –FOCUS DAY) | **U2.10****Justice and poverty: Can religions help to build a fairer world? Christian Aid and Islamic Relief.** | **U2.12** **What impact do people’s beliefs have on their lives? Expressing the spiritual.** **(Transition unit)** |