

PE at St James CE Primary School



Intent

Every child should be healthy and active during the school day. They should be taught to improve their physical and mental skills within a variety of sports and games, with opportunities to follow up their interests in after school clubs. Every child should have access to competitive activities and develop their sportsmanship alongside our school values.

Curriculum

Knowledge/Skill development:

Technical skills
 Communication skills
 Teamwork skills
 Competitive situations (sportsmanship)
 Physical health

Concept development:

Children will be taught the concept of offence and defence throughout their time at St James, along with the importance of competition and sportsmanship.

Sequencing of content:

As the children move their way through St James CE Primary School they have the opportunity to learn new skills by building upon the knowledge and skills that they already have. Sports/activities are carefully timetabled to enable children the opportunity to hone their skills and further develop their understanding of a range of sports and activities. With each year, new tier three vocabulary is integrated into their lessons ensuring children leave in Year 6 with a complex understanding of a variety of sports.

Implementation

How is it taught?

PE is taught weekly to Reception, Key Stage 1 and 2 children by a qualified sports coach and their class teacher. In Nursery, PE is taught through the prime area of learning, physical development.

The sports coach and class teacher follow the structured curriculum map ensuring that the national curriculum programmes of study have been taught.

These skills are carefully built upon each year through the purposefully planned sport timetable (LTP); staff utilise the progression documents to hone and build upon skills.

Tier 3 vocabulary is shared with children at the start of each lesson and is used frequently throughout the session.

Children are given the opportunity to take part in competitive sport. This may be within lessons, additional PE sessions against their year group peers, in sports days or after school clubs and against other schools.

Support:

Children are supported in various ways in PE. Some children have 1:1 support, where others will have adapted tasks to ensure inclusion.

Impact

How do we know our children have learnt more and remembered more?

Ongoing assessment within lessons.
 Responses to key questions within lessons.
 Application of skills across lessons.
 Build up of skill development by honing and combining previously taught skills.
 Retrieval questions at the start of lessons.
 Retrieval of tier 3 vocabulary in lessons.

What are we aiming for?

For our children to be physically educated about the importance of PE: this includes the importance of competitive situations, including winning and losing; children showing sportsmanship (linked to our school values); children understanding the importance of healthy, active lives; and for children to develop their love for PE so that it can continue to mature in secondary school and adult life.