

	Phonics	English	Maths	Break	Curriculum	Spelling/Mental maths	Story time
Monday	Revision <u>EA</u>	Jack and the beanstalk <u>Listen to the story</u>	Recap - <u>Reading and writing time to o'clock part 1</u>		History - <u>How communication has changed over time (part 2)</u>	Spelling practice - <u>YOU, YOUR, THEY, BE, HE, WE, ME</u> Complete the activity on the 'Segment Cards' Section	Please read a story
Tuesday	<u>OI</u>	Jack and the beanstalk <u>To tell a story from memory</u>	Recap - <u>Reading and writing time to O'clock part 2</u>		PSHE - <u>Same or different</u>	Mental maths - - Write numbers 0-10 in words and numerals	
Wednesday	<u>A-E</u>	Jack and the beanstalk <u>To describe a character</u>	<u>Reading and writing time to half past</u>		WELL-BEING WEDNESDAY - Use the document that gives you some ideas about non-screen time activities -This document will be posted on Class Dojo/TEAMS for you to access		
Thursday	<u>I-E</u>	Jack and the beanstalk <u>To use co-ordinating conjunctions</u>	<u>Reading and writing time to half past part 2</u>		WORLD BOOK DAY <u>World book day</u> <u>Cbeebies</u> <u>Audiobooks</u> <u>Book scavenger hunt</u>	Spelling practice - <u>YOU, YOUR, THEY, BE, HE, WE, ME</u> Complete the 'Practice/Test' Section	

Friday	<u>O-E</u>	<p>Jack and the beanstalk</p> <p><u>To make inferences based on what is said</u></p>	<p><u>Reading and writing the time to o'clock and half past in words</u></p>	<p>RE -</p> <p><u>Why do Christians call such a sad day Good Friday?</u></p> <p>Watch the clip then write a sentence to say why a sad day is known as <i>Good Friday</i></p> <p>Music -</p> <p><u>Creating simple patterns</u></p>	<p>Mental maths -</p> <p>Write numbers 11-20 in words and numerals</p>	
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