


WB 22/2/21	9.00 – 9.20	9.20 – 9.45	9.45 – 10.15	10.15 – 11.00	11.15 – 12.00	12.00 – 1.00	1.00 – 1.30	1.30 – 2.00	2.00 - 2.45	2.45 - 3.00
Monday	<u>Narrative Jack and the Beanstalk Lesson 9</u> https://classroom.thenational.academy/lessons/to-make-the-problem-matter-in-a-story-part-2-c5k68e In this session we will explore how a writer can make the problem of fairness clear when reading as a writer. We will read about the part of the story where Jack takes his father's harp back from the giant and nearly gets caught.		Break and snack	Phonics – or and aw Sound activity uploaded onto TEAMS assignments Y2 spelling - gn and kn	Maths – Dividing by 2 – https://www.topmarks.co.uk/maths-games/hit-the-button THEN Watch this video https://vimeo.com/508433384 and then complete the worksheet uploaded on TEAMS.	Lunch break	<u>Art Drawing</u> Art - lesson 1 In this lesson, we will think about what it means to be 'good' at drawing. We will experiment with mark making in our sketch book and use a variety of media; pencils, crayons, pastels, felt tips and chalk to begin to explore the different outcomes these tools create.		5 in 5 activity Spelling Practise Uploaded to TEAMS assignments	Story time Enjoy a story at home with your grown up.
Tuesday	<u>Narrative Jack and the Beanstalk Lesson 10</u> https://classroom.thenational.academy/lessons/to-make-the-problem-matter-in-a-story-part-3-74w38r In this session we will write about the problem		Break and snack	Phonics – ow and ou Sound activity uploaded onto TEAMS assignments Y2 spelling – Activity uploaded to TEAMS assignment, filling	Maths – Dividing by 2 – https://www.topmarks.co.uk/maths-games/hit-the-button THEN – Worksheet uploaded to TEAMS about capacity	Lunch break	<u>Art Drawing</u> Art - lesson 2 In this lesson, we will be thinking all about how colours can make us feel. We will begin to learn about the properties of colour and how to select colours for our art to express an emotion. At the end of the lesson we will be drawing a self-portrait in our sketch books using the colours that express how we are		5 in 5 activity Spelling practise Uploaded to TEAMS assignments	Story time Enjoy a story at home with your grown up.

	in the story when Jack steals the harp and has to escape from the giant. We will apply our knowledge and skills from the previous sessions to make the problem matter and make it clear.		in the missing sound.			feeling today. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised.		
Wednesday	<p><u>Honey and Trouble</u></p> <p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-70tked</p> <p>In the first lesson of this new unit, we listen to the story 'Honey and Trouble' and think about the characters and main plot points.</p>	Break and snack	<p>Phonics –</p> <p>aw sound comprehension activity</p> <p>Sound activity uploaded onto TEAMS assignments</p> <p>Y2 spelling – Activity uploaded to TEAMS assignment, filling in the missing sound</p>	<p>Maths –</p> <p>Dividing by 2 – https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>THEN – https://classroom.thenational.academy/lessons/comparing-capacity-70v68t</p>	Lunch break	<p>Wellbeing Wednesday</p> 		
Thursday	<p><u>Honey and Trouble</u></p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6gt68d</p> <p>In this lesson, we create a story map and 'step' the</p>	Break and snack	<p>Phonics –</p> <p>split sound comprehension activity</p> <p>Sound activity uploaded onto</p>	<p>Maths –</p> <p>Dividing by 2 – https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>THEN –</p>	Lunch break	<p><u>PSHE</u></p> <p><u>Money Matter Unit</u></p> <p><u>Want or Need?</u></p> <p>Uploaded onto TEAMS assignments</p> <p><u>Task 1</u></p> <p>Read through the 'Want or Need' presentation with a grown up at home. Complete the discussion points</p>	Handwriting – uploaded on TEAMS assignment	<p>Story time</p> <p>Enjoy a story at home with your grown up.</p>

	story of 'Honey and Trouble'		TEAMS assignments Y2 spelling – Mr Whoops activity on TEAMS.	https://classroom.thenational.academy/lessons/comparing-capacity-measures-60tp4d		together. Using the want or need sorting cards think about which items are something you would need to buy because it is important and thing you would want to buy as a treat. <u>Task 2</u> Using the shopping grid help buy things for a packed lunch using the coins you are given on the sheet. Cross out the coins as you spend that amount on each item. Think carefully about the items you would need in the packed lunch and the items that are just treats. Spend wisely!		
Friday	<u>Honey and Trouble</u> https://classroom.thenational.academy/lessons/to-explore-character-through-what-they-do-say-think-and-feel-6gvp6e In this lesson, we use our character writing toolkit to explore the main inner quality of the monkey through song and a mood map.	Break and snack	Phonics – Pre – recorded spelling test Year 2 spelling programme - Pre – recorded spelling test Uploaded to TEAMS assignments	Maths – Rapid recall test – uploaded to TEAMS.	Lunch break	<u>Science</u> <u>Materials – Lesson 5</u> <u>Which Materials are Absorbent</u> https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er In this lesson, we will be learning about absorbency. We will test and compare the absorbency of a variety of household materials. You will need a piece of paper and a pencil to complete today's lesson. For the experiment, if you would like to take part, you will need: a sponge or cloth, plastic bag or cup, foil, cardboard or paper, cotton wool or tissue. If you do not have these materials, you can watch me complete the experiment while observing the outcomes.	Handwriting – uploaded on TEAMS assignment	Story time Enjoy a story at home with your grown up.