

Timetable for remote learning (if you have a sibling on teams at the same time)

| | Maths recall and rehearse | Maths (inc Oak links or White Rose) | Break | Handwriting | Reading | Spelling (No nonsense words to practise each day) | Writing (inc Oak links) | Curriculum (inc Oak links) and RE | Story time |
|-----------|---|---|---|---|--|---|---|--|---|
| Monday | Eg. III Rockstars Practise the 4 times table, dividing up to 48. E.g. 48 divided by 4. | Identifying quarter past on an analogue clock. | Ensure you have time for a break for 15 minutes | Use the spellings from the list that you learnt in the mornings and write them in to sentences in your neatest handwriting. | To engage with the text. | Spellings | Understanding order of a book | History Who won the wars? | <i>Please continue to read your home reading books at least three times a week.</i> |
| Tuesday | | Identifying quarter to on an analogue clock. | | | Answer questions about the text. | | Investigate ly suffixes. | History Why was Alexander so Great? | |
| Wednesday | | Identifying quarter past and quarter to. | | | To analyse a character. | | Explore word classes | PSHE Help is on hand | |
| Thursday | | Reading the time on the clock to the nearest 5 minutes. | | | To explore one of the main themes. | | Practice 4 types of sentences | RE What is the sacred text of Christianity? | |
| Friday | | Reading the time on the clock to the nearest 5 minutes Part 2 | | | To explore genre. | | Develop an understanding of words | See to do on purple mash. | |