

WB 18/1/21	9.00 – 9.45	9.45 – 10.15	10.15 – 11.00	11.15 – 12.00	12.00 – 1.00	1.00 – 2.00	2.00 - 2.45	2.45 - 3.00
Monday	<u>Instructions</u> <u>Making a paper crown</u> =  Lesson 9 - To write a set of instructions part 3.  <a href="#">English - lesson 9</a>	Break and snack	<b>Phonics – Miss Parkes</b> <a href="#">o-e sound</a>  <u>Miss Saunders spelling group – tricky words lesson</u>	<u>Maths –</u> <a href="#">Maths - lesson 1</a>  Rapid recall – 5 x table <a href="#">hit the button</a> Click on hit the answer or hit the question for the 5x table.	Lunch break	<u>Geography – Seven Continents.</u> Lesson 9 - How is Alaska different to Cornwall?  <a href="#">Geography - lesson 9</a>	Reading home reading books/practice spellings/handwriting – uploaded on TEAMS assignment	<b>Story time – Live teach</b> please join if you can – if not continue with previous activities
Tuesday	<u>Instructions</u> <u>Making a paper crown</u> =  Lesson 10 – To write and perform a set of instructions.  <a href="#">English - lesson 10</a>	Break and snack	<b>Phonics – Miss Parkes</b> <a href="#">u-e sound</a>  <u>Miss Saunders spelling group – homophones assessment</u>	<u>Maths –</u> <a href="#">Maths - lesson 2</a>  Rapid recall – 5 x table <a href="#">hit the button</a> Click on hit the answer or hit the question for the 5x table.	Lunch break	<u>Geography – Seven Continents.</u> Lesson 10 - How is Alaska similar to Cornwall?  <a href="#">Geography - lesson 10</a>	Reading home reading books/practice spellings/handwriting – uploaded on TEAMS assignment	<b>Story time – Live teach</b> please join if you can – if not continue with previous activities
Wednesday	<u>Narrative</u> <u>The Magic Paintbrush</u>  Lesson 1 – To listen and respond to a story  <a href="#">English - lesson 1 - Narrative</a>	Break and snack	<b>Phonics – Miss Parkes</b> <a href="#">aw sound</a>  <u>Miss Saunders spelling group – Mr Whoops activity uploaded onto TEAMS assignment.</u>	<u>Maths –</u> Complete the worksheet attached on TEAMS using your knowledge you have learnt about counting in 3s the last 2 lessons. Be careful though as they go forward and back and don't always start from 0!	Lunch break	<u>RE</u> <u>Sikhism</u> Open the 'Sikhism' Power point uploaded onto Teams. Use this to learn about the faith and the beliefs of Sikh people.  Create a page of pictures and labels to show what	Reading home reading books/practice spellings/handwriting – uploaded on TEAMS assignment	<b>Story time – Live teach</b> please join if you can – if not continue with previous activities

				Rapid recall – 5 x table <a href="#">hit the button</a> Click on hit the answer or hit the question for the 5x table.		you know about the beliefs of the Sikh faith. What objects and places are special?		
Thursday	<u>Narrative</u> <u>The Magic Paintbrush</u>  Lesson 2 – To tell a story from memory  <a href="#">English - lesson 2 - Narrative</a>	Break and snack	Phonics – Miss Parkes <a href="#">are sound</a>  Miss Saunders spelling group – <a href="#">Tricky words lesson</a>	Maths - <a href="#">Maths - lesson 4 - adding</a>  Rapid recall – 5 x table <a href="#">hit the button</a> Click on hit the answer or hit the question for the 5x table.	Lunch break	<u>Geography</u>  <a href="#">Testing your knowledge - the 7 continents</a>	Reading home reading books/practice spellings/handwriting – uploaded on TEAMS assignment	Story time – <a href="#">Live teach</a> please join if you can – if not continue with previous activities
Friday	<u>Narrative</u> <u>The Magic Paintbrush</u>  Lesson 3 – To explore the main moods in a story  <a href="#">English - Lesson 3 - Narrative</a>	Break and snack	Phonics – Pre – recorded on TEAMS spelling test  Year 2 spelling programme - Pre – recorded on TEAMS spelling test	Maths test – First - Rapid recall – 5 x table <a href="#">hit the button</a> Click on hit the answer or hit the question for the 5x table.  Second - Please complete the 5x table test uploaded onto TEAMS.	Lunch break	<u>Science Materials</u> Lesson 1 - What is a material?  <a href="#">Science - lesson 1</a>	Reading home reading books/practice spellings/handwriting – uploaded on TEAMS assignment	Story time – Pre – recorded on TEAMS