

# Year 5 Remote Timetable – Spring Term – Week 3 – Week beginning 18.01.2021

	8.50-9.00	9.00-9.30	9.30-10.30		10.40-11.20	11.20-12.00	12.00-12.15	3	1.15 – 1.30	1.30-2.15	2:15-3:00	3:00-3.20
Monday	Handwriting Unit 17 See work On TEAMS	<a href="#">Collective Worship</a> Watch video and answer the questions	<b>Maths</b> <a href="#">Prime numbers</a>	K	<a href="#">Reading: The British by Benjamin Zephaniah</a>	<b>ENGLISH</b> <a href="#">Biography Lesson 5</a>	<a href="#">Spelling Practice</a>	I	<b>Home Readers</b>	<b>History</b> <a href="#">Henry and the Dissolution of Monasteries</a> Watch the video and complete the following tasks. 1. Explain why Henry needed to close down the Monasteries. 2. Describe the Dissolution of Monasteries. There will be extra reading in the Curriculum files for extra information		Harry Potter
Tuesday	Handwriting Unit 17 See work On TEAMS	<a href="#">Collective Worship</a> Watch video and answer the questions	<b>Maths</b> <a href="#">Adding fractions with the same denominator</a>	A	<a href="#">Reading: The British by Benjamin Zephaniah</a>	<b>ENGLISH</b> <a href="#">Biography Lesson 6</a>	<a href="#">Spelling Practice</a>	C	<b>Home Readers</b>	<b>History</b> <a href="#">Edward VI</a> <i>Read the fact file uploaded in the Curriculum Channel</i> Draw a sketch of Edward in the centre of your sheet. Around the sketch list all the changes you've found and at the bottom write what you think was the biggest change.	<b>History</b> <a href="#">Mary I</a> <i>Read the fact file uploaded in the Curriculum Channel</i> 1. Outline the relationship between Mary and her father 2. Why was Mary's rise to the throne complicated? 3. Were all the people of England happy to have Mary as Queen? Explain. 4. Why was Mary given the nickname 'Bloody Mary'?	Harry Potter
Wednesday	Handwriting Unit 17 See work On TEAMS	<a href="#">Collective Worship</a> Watch video and answer the questions	<b>Maths</b> <a href="#">Subtracting Fractions with the same denominator</a>	E	<a href="#">Reading: The British by Benjamin Zephaniah</a>	<b>ENGLISH</b> <a href="#">Biography Lesson 7</a>	<a href="#">Spelling Practice</a>	Z	<b>Home readers</b>	<b>Science</b> <a href="#">How can we measure forces?</a>		Harry Potter
Thursday	Handwriting Unit 17 See work On TEAMS	<a href="#">Collective Worship</a> Watch video and answer the questions	<b>Maths</b> <a href="#">Converting improper fractions to mixed numbers</a> Complete activity 1	R	<a href="#">Reading: The British by Benjamin Zephaniah</a>	<b>ENGLISH</b> <a href="#">Biography Lesson 8</a>	<a href="#">Spelling Practice</a>	D	<b>German</b> set by Mr Rauh See assignment on TEAMS	<b>History</b> <a href="#">Elizabeth I</a> 1. Why was Henry VIII not happy when Elizabeth was born? 2. What problems do you think Elizabeth might have faced as Queen of England? 3. What impact did her reign have on England? <a href="#">Extra Information here</a>	<b>History</b> <a href="#">Leisure in Tudor times</a> Using the link, read about the different leisure activities during the Tudor period. Make a list, explaining each of the leisure activities.	Harry Potter
Friday	Handwriting Unit 17 See work On TEAMS	<a href="#">Collective Worship</a> Watch video and answer the questions	<b>Maths</b> <a href="#">Converting improper fractions to mixed numbers</a> Complete activity 2	B	<a href="#">Reading: The British by Benjamin Zephaniah</a>	<b>ENGLISH</b> <a href="#">Biography Lesson 9</a> <a href="#">Lesson 10</a>	<a href="#">Spelling Test</a>	J	<b>Home readers</b>	<b>Computing</b> <a href="#">Spreadsheets</a>	<b>PE</b> <b>FREE CHOICE</b> <a href="#">Joe Wicks Daily workout/Bike ride/Walk/Kids Yoga</a>	Harry Potter

