

	Phonics	English	Maths	Break	Curriculum	Spelling/Mental maths	Story time/Co
Monday	Revision  <a href="#">OW</a>	<a href="#">To box up for a purpose</a>	<a href="#">Comparing numbers to 50</a>		DT <a href="#">To understand the importance of a healthy diet</a>  Complete assignment on TEAMS	Spelling practice  (ME, BE, HE, WE, MY, BY)	Please read a story
Tuesday	<a href="#">IGH</a>	<a href="#">To explore how writers create clear action</a>	<a href="#">Comparing and ordering numbers to 50</a>		DT Complete assignment on TEAMS	Mental maths - <a href="#">X2 practice</a>  Complete the 3 activities underneath the video.	
Wednesday	<a href="#">EE</a>	<a href="#">To write clear action (1)</a>	<a href="#">Counting in twos and fives</a>		PSHE – <a href="#">Catch it, bin it, kill it</a>	Spelling practice  (ME, BE, HE, WE, MY, BY)	
Thursday	<a href="#">AY</a>	<a href="#">To write clear action (2)</a>	<a href="#">Counting in twos, fives and tens</a>		Science – Animal groups  <a href="#">Amphibians</a> <a href="#">Birds</a>  Make a list of two animals that are part of	Mental maths - <a href="#">X2 practice</a>  <a href="#">Quiz</a>	

					these two animal groups.		
Friday	<a href="#">EA</a>	<a href="#">To write clear action (3)</a>	<a href="#">Describing and completing number patterns</a>		RE – <a href="#">Guru Nanak</a>  Make a list of the things that Guru Nanak says are important (this is found towards the end of the video).	Spelling practice  (ME, BE, HE, WE, MY, BY)  <a href="#">QUIZ</a>	