

Home Learning – Year 2

WB 30.11.20

| Day | <u>Maths recall and rehearse</u> | <u>Maths</u> | Break | Handwriting | Reading | <u>Spelling RWI</u> | <u>Writing</u> <i>Lessons are put in order from the start of the week. Should you be beginning this timetable mid week, go back and complete the lessons in numerical order.</i> | <u>Curriculum</u> | Story time |
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| Monday | Near doubles – see ppt and practice facts on there. | <u>Units of measure</u> | Ensure you have time for a break for 15 minutes | See documents on dojo/teams | Reading your home reading book | <u>tion sound</u> <u>tious sound</u> <u>Ks1 words lesson 2</u> <u>Ks1 words lesson 3</u> | <p>Develop a new setting, main character and chasing characters for a new version of the story of 'The Gingerbread Man'</p> <p>For example; A north pole setting. A run away Christmas candy cane. An elf, a penguin chasing it. A polar bear eats it at the end.</p> <p>You can use any setting and characters as long as they work well together and make sense. Make sure your setting matches the characters you choose. Use the ideas sheet to plan on – Uploaded onto the Teams area.</p> | <p>PSHE Relationships.</p> <p>The importance of listening to others within friendships.</p> <p><u>https://classroom.thenational.academy/lessons/listening-ears-60w3gt</u></p> | Share a story you enjoy at home. |

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| Tuesday | | Estimating and comparing length | | | | | <p>Create a detailed story map to tell your new version of the Gingerbread Man. Use your new setting and characters. Use pictures and symbols to plan a clear Beginning, middle and end. Add and useful describing words that you might use in your writing. Use the story map template uploaded onto Teams area.</p> | <p>Science</p> <p>https://classroom.thenational.academy/units/plants-3e9f</p> <p>Lesson 2 What types of plants grow in the wild?</p> | |
| Wednesday | | Estimating length in centimetres | | | | | <p>Write the beginning section of your new story in detail. Include a clear story opener, conjunction words to extend your sentences and describing words where you can to add detail. Read your writing and check spelling of common words.</p> | <p>Science</p> <p>Science</p> <p>https://classroom.thenational.academy/units/plants-3e9f</p> <p>Lesson 3 What is the difference between deciduous and evergreen trees?</p> | |

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| Thursday | | Measuring length | | | | | Write the middle section of your new story in detail. Include a clear story opener, conjunction words to extend your sentences and describing words where you can to add detail. Read your writing and check spelling of common words. | Science https://classroom.thenational.academy/units/plants-3e9f Lesson 4 What are the parts of trees and plant called? | |
| Friday | | comparing length part 2 | | | | | Write the ending section of your new story in detail. Include a clear story opener, conjunction words to extend your sentences and describing words where you can to add detail. Read your writing and check spelling of common words. | RE Jewish Festivals https://classroom.thenational.academy/lessons/what-are-the-jewish-festivals-61k38c | |