



### National Curriculum

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<p>Respond to simple questions with support from a spoken model or visual clue</p> <p>Discriminate sounds and identify meaning when items are repeated several times</p> <p>Sing a song from memory, with clear pronunciation</p> <p>Understand a few familiar spoken words and phrases – e.g.</p> <ul style="list-style-type: none"> <li>teacher’s instructions</li> <li>days of the week</li> <li>a few words in a song</li> <li>colours</li> <li>numbers (1-20)</li> <li>pets</li> </ul> <p>Greet others with confidence and reply to simple questions</p> <p>Know how to pronounce some single letter sounds</p> <p>Imitate correct pronunciation.</p> <p>Express opinions</p>	<p>Identify and pronounce accurately the names of some countries and towns</p> <p>Understand a range of familiar spoken phrases – e.g.</p> <ul style="list-style-type: none"> <li>basic phrases concerning myself, my family and school</li> </ul> <p>Sing a song from memory on a related topic</p> <p>Listen to a story and select keywords and phrases from it</p> <p>Initiate a conversation when working with a partner</p> <p>Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> <li>about the weather</li> <li>brothers and sisters</li> <li>food and drink</li> </ul> <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Justify opinions with reasons</p>	<p>Understand numbers in multiples of 10 up to 100, and 100 up to 1000 and beyond</p> <p>Understand and give simple directions</p> <p>Say that they don’t understand and ask for something to be repeated</p> <p>Understand the main points from a spoken passage made up of familiar language – e.g.</p> <ul style="list-style-type: none"> <li>short rhyme or song</li> <li>basic telephone message</li> <li>weather forecast</li> </ul> <p>Prepare a short talking task alone or with a partner and present this with reasonable pronunciation</p> <p>Listen to a passage and identify key words and phrases</p> <p>Ask and answer simple questions– e.g.</p> <ul style="list-style-type: none"> <li>taking part in an interview/survey about pets/favourite food</li> <li>talking to a friend about hobbies</li> </ul> <p>Use short sentences when asking and answering questions</p> <p>Know how to pronounce some letter strings.</p>	<p>Follow short descriptions in order to find specific information</p> <p>Devise and perform a short sketch in role play situation or prepare a short presentation on a familiar topic</p> <p>Demonstrate creativity and imagination in using known language in new contexts</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Understand longer and more complex phrases or sentences and take part in a simple conversation.</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <p>Know how to pronounce a range of letter strings.</p> <p>Can substitute items of vocabulary to vary questions or statements.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p> <p>Express an opinion.</p>
Reading	<p>Sequence written instructions</p> <p>Recognise and read some familiar words in written form eg. labels, dates, from stories.</p> <p>Recognise and read known sounds within words</p> <p>Read some key vocabulary</p>	<p>Understand words displayed in the classroom</p> <p>Research additional vocabulary using a dictionary</p> <p>Read familiar words and join in with a non-fiction text / story eg basic descriptions of objects, simple weather descriptions</p>	<p>Show understanding of main points of a short text containing familiar and unfamiliar language</p> <p>Retrieve information from a text</p> <p>Match sound to print by reading aloud familiar words and phrases</p> <p>Read aloud to a partner or small group</p>	<p>Use knowledge of word order and sentence construction to support the understanding of written text</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Read aloud with some confidence</p> <p>Use a bilingual dictionary to look up new</p>

	Accurately predict correct pronunciation of new words through prior knowledge of German phonics			words
<b>Writing</b>	<p>Experiment with writing simple words</p> <p>Copy accurately in writing some key words eg personal information such as age, numbers, colours, objects</p> <p>Copy or label using single words or short phrases</p>	<p>Write familiar words and simple phrases from a model eg shopping list, postcard, email</p> <p>Begin to spell some commonly used words correctly</p>	<p>Write a few short sentences eg a simple poem/ presentation booklet</p> <p>Write simple instructions accurately</p> <p>Write sentences on a range of topics using a model</p> <p>Spell words that are readily understandable.</p>	<p>Write sentences using some description on a familiar topic</p> <p>Apply a range of linguistic knowledge to create simple, written pieces that can be understood</p> <p>Use dictionaries to support writing</p> <p>Spell commonly used words correctly.</p>
<b>Knowledge about languages</b>	<p>For instance:</p> <p>Understand and start to use some basic core structures</p>	<p>For instance:</p> <p>Understand the main core structures and begin to use some actively.</p> <p>Identify phonemes that are the same as or different from English or other languages they know</p>	<p>For instance:</p> <p>Use agreements of adjectives</p> <p>Manipulate language by changing an element in a sentence</p>	<p>For instance:</p> <p>Understand and use negatives</p> <p>Recognise patterns in the foreign language</p>
<b>Knowledge about the culture of the countries</b>	<p>For instance:</p> <p>Start to understand cultural similarities and differences and how festivals are celebrated</p> <p>Understand the differences in social conventions when people greet each other</p>	<p>For instance:</p> <p>Identify counties where selected language is spoken</p> <p>Investigate aspects of lifestyle in selected country e.g. food or leisure activities</p> <p>Investigate weather patterns of select country</p>	<p>For instance:</p> <p>Look at further aspects of everyday lives from the perspective of someone from another country</p> <p>Learn about places of interest/ importance within the county studied</p>	<p>For instance:</p> <p>Present information about an aspect of culture</p> <p>Compare and contrast countries where language is spoken with this country</p> <p>Investigate famous people / events from the chosen country to be studied</p> <p>Investigate cultural differences</p>
<b>In addition</b>	Language Awareness and Language Comparison- why is English similar/ different to other (European) languages?	Healthy Eating	Topic -based vocabulary and structures , in conjunction with Year 5 themes, eg Egyptians, Space, Plants	<p>Preparing for Transition: preparing a dossier of evidence</p> <p>Reflection and discussion on effective learning strategies, importance (for them) for learning languages</p> <p>Awareness of different time frames and introduction to using different tenses</p>