



St James CE Primary School

Year 4 Curriculum Presentation

Let us Love
Let us Thrive

Your Phase Team

Year 4

Miss Merryweather (Phase Leader)
Mrs Osbourne
Miss Round
Miss Baker (LSP)
Mrs Kaur (LSP)

PPA/Management Cover

Mr Bullock (SEND)
Miss Dale (Sports Coach)

Year 3

Mrs Hitchins
Mrs Thomas
Mrs Ball (LSP)
Mrs Paling (LSP)
Mrs Hargun (LSP)

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Welcome to Year 4

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Our School Vision and Values

Children are at the centre of everything that we do. This is underpinned by our vision of 'Let us love...Let us thrive' and core values of **love, friendship, respect, endurance, honesty, peace.**

Curriculum Drivers

We have high expectations and aspirations for all children and we want them to be **brave, responsible, independent, communicators** who are **knowledgeable** and **self-motivated** by the time they leave St James.



Our School Prayer



Our school prayer states...

Let us love and let us care.

Let our community spirit thrive.

With love for God and love for other people.

Let all our hearts come together to make our school the best it can be.

This school prayer was written by a former pupil many years ago but is still relevant today as we provide a school where our young people can learn, care and love. We have a desire to create an environment where our school values of FRIENDSHIP, RESPECT, ENDURANCE, HONESTY and PEACE surrounded by LOVE, are an outward sign of our school vision.

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Our School Aims



- Be a happy, welcoming and caring school where we recognise, affirm and develop the uniqueness of each individual.
- Provide a safe, purposeful and stimulating learning environment where all children can flourish.
- To value childhood as an intrinsic right of all children.
- Enable every child to learn, grow and reach their full potential.
- Help children develop high self-esteem, confidence and a strong sense of identity.
- Inspire the children through an ambitious knowledge rich curriculum which supports children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated.
- Foster a desire for learning and high achievement in a changing and challenging world.
- Teach Christian values to children, inviting them to build their own lives upon them.
- Work together as a hardworking, dedicated and enthusiastic community, where all contributions are valued.
- Recognise and value parents as the first educators of their children, fostering positive relationships and strong working partnerships between the school, parents, and all those responsible for the children's welfare and education.
- Teach the children to value and celebrate diversity within the school and beyond.
- Help the children develop respect and responsibility for themselves, for others, and the world in which they live.

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Our Expectations

Everyone in our school has the right to be safe, to be treated with respect and to learn. To achieve this, everyone should meet our expectations:

**Be
kind**



**Be
polite**



Listen



**Try
your
best**



**Follow
instructions**



**Respect
everything**



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Online Safety

At St James CE Primary School, we believe that educating children about being safe online is crucial part of growing up in the 21st Century. Our Computing curriculum has online safety embedded throughout, focusing on identifying some of the risks of using the internet and how it keeps you safe. It also forms part of our PSHE education and is regularly discussed in class and in assemblies.

Be Safe Online at Home

There are many ways you can help with being safe online at home. With all types of devices in the home now being internet connected, it is more important than ever to protect yourself and your family from potential issues online.

The following websites provide lots of useful information and tips (they can also be found on our school website):

Thinkuknow Parent Helpsheet

<https://parentinfo.org/>

<https://tutorful.co.uk/guides/how-to-keep-kids-safe-online>

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Lines of Communication

Class
Teacher

Phase
Leader

Deputy
Head

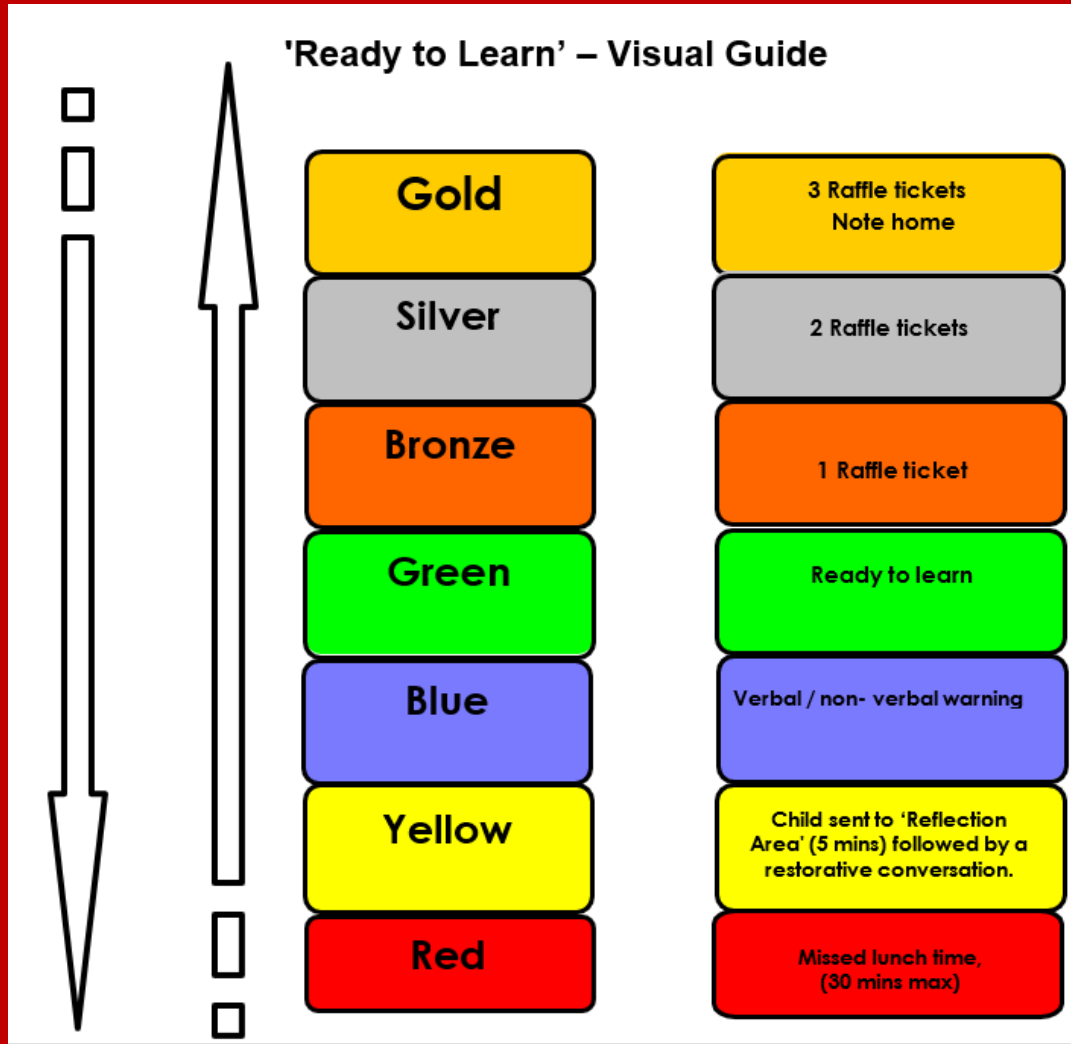
Head
Teacher

You can leave messages for your child's class teacher by calling the office on 0121 552 5491, emailing contact.us@stjamespri.uk or messaging on Class Dojo.

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Ready to Learn Behaviour System



Between each stage, children are given opportunities to change their behaviour. A range of positive behaviour management strategies, including warnings or reminders will be given before a consequence. Children will be given the opportunity to move from the negative consequence stage back to the positive – back to green and above.

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Uniform

The St James school uniform consists of:

All children (Nursery – Year 6) need:

- burgundy St James crew neck sweat shirt/sweatshirt cardigan
- white polo t-shirt or shirt
- grey or black school trousers/skirt/pinafore dress
- black flat sensible school shoes (shoes are to be plain with no coloured logos)
- St James book bag
- In warm weather girls may wear a red gingham dress and boys grey/black shorts
- Optional burgundy St James zip fleece

In warm weather caps and sunglasses are encouraged

Windows will remain open during winter months to increase the ventilation within the classroom. Therefore you may wish to send your child in with an additional jumper to keep them warm.



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Homework – Lower KS2



- Reading daily (recorded in diaries at least 3 times).
- A spelling list will be provided each week on a specific day and tested on the following week.
- Learning times tables using Times Tables Rockstars (continuing with 2, 5 and 10 and learning of multiplication facts 3, 4, 6, 7, 8, 9, 11 when ready).
- Weekly homework linked to basic skills and retrieval eg. number bonds, rapid recall facts, vocabulary.
- Children may be given a specific activity linked to an area of the curriculum.

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Our Daily Routine

	8.40 - 9.00	9.00 - 9.20	9.20 - 10.15	10.15-10.30	10.30-10.45	10.45 - 11.45	11.45-12:15	12.15 - 1:15	1:15-1:45	1:45- 3:00	3.00 - 3.20
Monday	Handwriting	Assembly and Red Home Readers	English	TT Rock starts Rapid Recall	Break	Maths	Reading	Lunch	Spelling	Science	Class Book
Tuesday	Handwriting	Assembly and Yellow Home Readers	English			Maths	Reading		Spelling	Topic	Class Book
Wednesday	Handwriting	Assembly and Green Home Readers	English			Maths	Reading		PE 1:15-2:10	RE AND TIMES TABLE CHALLENGE	Class Book
Thursday	Handwriting	Assembly and Blue Home Readers	English			Maths	Reading		Spelling	Computing 1:45-2:15 or German Computing 2:15-2:45 or German	PSHE/MUSIC 2:45-3:15 Class Book
Friday	Handwriting	HTA Handwriting	SPAG			Maths	Reading		Spelling	Topic	Class Book

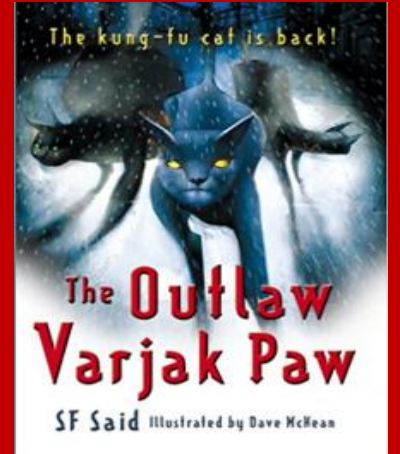
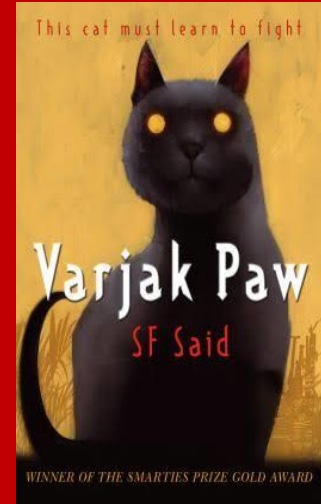
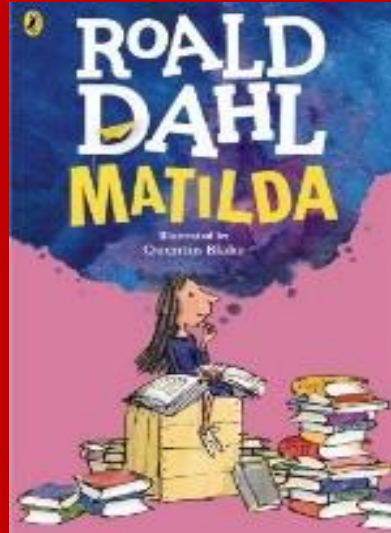
Spellings

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman

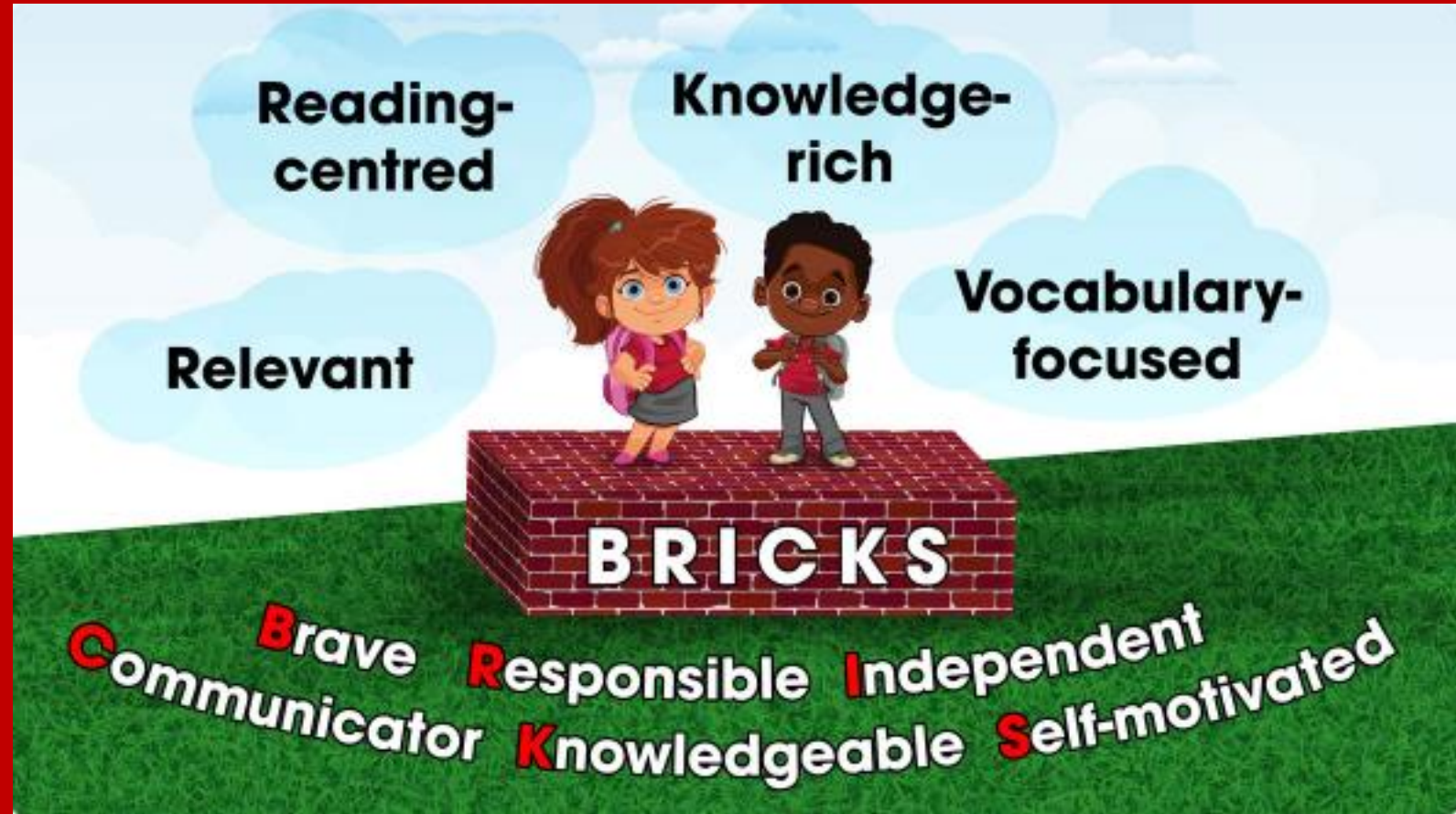
Reading



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Curriculum

At St James, we nurture the whole child. Our curriculum recognises children's prior learning experiences and is carefully designed to enrich and inspire pupils to become successful learners. We want our children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated. The curriculum, and supplementary experiences at St James, are integral in developing these and supporting lifelong learning and future success.



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Year 4		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p 35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1) No Nonsense Spelling		
	Composition	Writing: narrative and non-narrative (NC p 39)		
	VGP	NC appendix 2		
Speaking and Listening		12 statutory statements (NC p17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		In a State (solids, liquids and gases) Good vibrations (sound)	Who am I? (classification) Human Impact (changes of state, evaporation, condensation)	Where does all the food go? (digestion) Switched on (electricity)
History		Anglo Saxons (800 AD)	Vikings and 1066	Local History – Victorian Britain
Geography		● Rivers	Rainforests (Deforestation)	Settlements (Canada and UK)
Art and Design		Observational drawing (Artist - MC Escher) Structures and shape Simple perspective	Viking Textiles (Artist – Historic examples) Weaving focus Look at how fabrics are made Basic weaving skills Group complementary colours	Statues – Henry Moore – Artistic, Historical examples. Modroc sculpture Focus on figure and form
DT		Structures - Shell structures	Mechanical Systems - Pneumatics	Electrical Systems - Simple circuits and switches
Computing		Unit 4.2 Online Safety (4 weeks) Unit 4.6 Animation (3 weeks) Unit 4.5 Logo (4 weeks) Unit 4.8 Hardware Investigators (2 weeks)	Unit 4.3 Spreadsheets (5 weeks) Unit 4.7 Effective Searching (3 weeks) Unit 4.9 Making Music (4 weeks)	Unit 4.4 Writing for Different Audiences (5 weeks) Unit 4.1 Coding (6 weeks)
PE		Basketball Gymnastics	Dodgeball/Benchball Orienteering Swimming	Tennis Athletics
German		Healthy Eating	Healthy Eating and Stories	Food and Drink (2)
Music		Mamma Mia	Lean on Me	Blackbird
		Charanga Musical School Programme (supported by Sandwell Music and Arts Service)		
RE		What kind of world did Jesus want? Values: What matters most to Humanists and Christians? What is in the trinity?	What is it like to be Jewish? Family, Synagogue, Celebration and Torah Keeping the Five pillars of Islam: How do Muslim beliefs make a difference to their way of living?	For Christians, what was the impact of Pentecost? Why does the Prophet matter to Muslims?
		Statutory subject in all year groups. Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources.		

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Thank you for attending today!



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