



St James CE Primary School

Year 6 Curriculum Presentation

Let us Love
Let us Thrive

Your Phase Team

Year 5

Miss Freeman (Assistant Headteacher)
Miss Newton
Miss Truman (LSP)
Mrs Tariq (LSP)

PPA/Management Cover

Mr Bullock (SEND)
Mrs Davis
Miss Dale (Sports Coach)

Year 6

Miss Manning
Mrs Hey
Miss Veal
Miss Hill
Mr Heather (Phase 5/6 Leader)
Miss Lindsay (LSP)
Ms Chatwin (LSP)
Mr Grafton (LSP)
Mr Rogers (LSP)

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Welcome to Year 6



Miss Manning
6M Class Teacher



Miss Veal
6V Class Teacher



Mrs Hey
6H Class Teacher



Miss Hill
6CH Class Teacher



Miss Lindsay
LSP



Ms Chatwin
LSP



Mr Grafton
LSP

Our School Vision and Values

Children are at the centre of everything that we do. This is underpinned by our vision of 'Let us love...Let us thrive' and core values of **love, friendship, respect, endurance, honesty, peace.**

Curriculum Drivers

We have high expectations and aspirations for all children and we want them to be **brave, responsible, independent, communicators** who are **knowledgeable** and **self-motivated** by the time they leave St James.



Our School Prayer



Our school prayer states...

Let us love and let us care.

Let our community spirit thrive.

With love for God and love for other people.

Let all our hearts come together to make our school the best it can be.

This school prayer was written by a former pupil many years ago but is still relevant today as we provide a school where our young people can learn, care and love. We have a desire to create an environment where our school values of **FRIENDSHIP, RESPECT, ENDURANCE, HONESTY** and **PEACE** surrounded by **LOVE**, are an outward sign of our school vision.

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Our School Aims



- Be a happy, welcoming and caring school where we recognise, affirm and develop the uniqueness of each individual.
- Provide a safe, purposeful and stimulating learning environment where all children can flourish.
- To value childhood as an intrinsic right of all children.
- Enable every child to learn, grow and reach their full potential.
- Help children develop high self-esteem, confidence and a strong sense of identity.
- Inspire the children through an ambitious knowledge rich curriculum which supports children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated.
- Foster a desire for learning and high achievement in a changing and challenging world.
- Teach Christian values to children, inviting them to build their own lives upon them.
- Work together as a hardworking, dedicated and enthusiastic community, where all contributions are valued.
- Recognise and value parents as the first educators of their children, fostering positive relationships and strong working partnerships between the school, parents, and all those responsible for the children's welfare and education.
- Teach the children to value and celebrate diversity within the school and beyond.
- Help the children develop respect and responsibility for themselves, for others, and the world in which they live.

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Our Expectations

Everyone in our school has the right to be safe, to be treated with respect and to learn. To achieve this, everyone should meet our expectations:

**Be
kind**



**Be
polite**



Listen



**Try
your
best**



**Follow
instructions**



**Respect
everything**



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Online Safety

At St James CE Primary School, we believe that educating children about being safe online is crucial part of growing up in the 21st Century. Our Computing curriculum has online safety embedded throughout, focusing on identifying some of the risks of using the internet and how it keeps you safe. It also forms part of our PSHE education and is regularly discussed in class and in assemblies.

Be Safe Online at Home

There are many ways you can help with being safe online at home. With all types of devices in the home now being internet connected, it is more important than ever to protect yourself and your family from potential issues online.

The following websites provide lots of useful information and tips (they can also be found on our school website):

Thinkuknow Parent Helpsheets

<https://parentinfo.org/>

<https://tutorful.co.uk/guides/how-to-keep-kids-safe-online>

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Lines of Communication

Class
Teacher

Phase
Leader

Deputy
Head

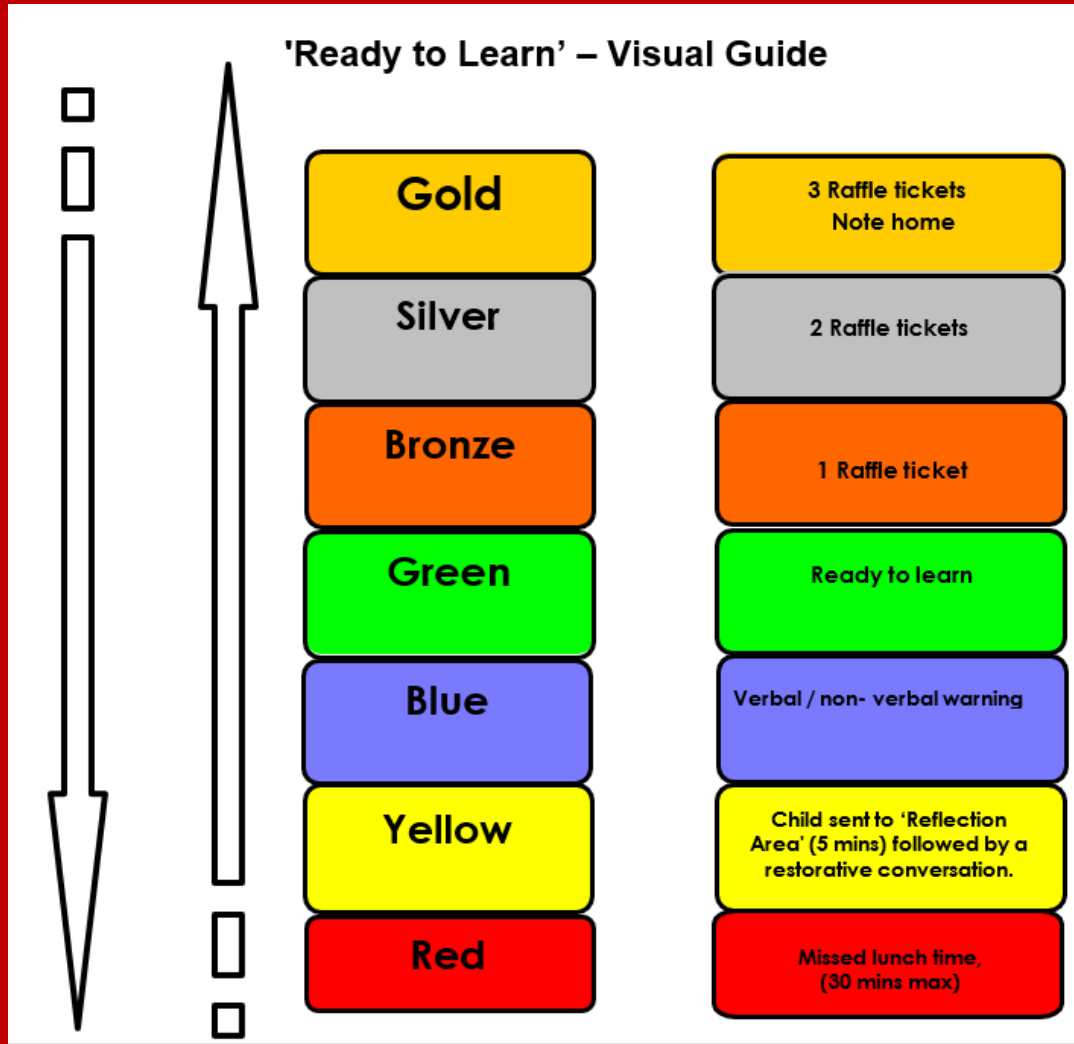
Head
Teacher

You can leave messages for your child's class teacher by calling the office on 0121 552 5491, emailing contact.us@stjamespri.uk or messaging on Class Dojo.

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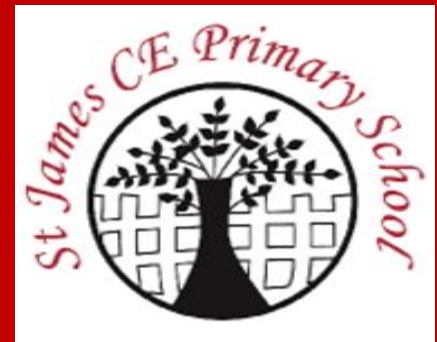


Ready to Learn Behaviour System



Between each stage, children are given opportunities to change their behaviour. A range of positive behaviour management strategies, including warnings or reminders will be given before a consequence. Children will be given the opportunity to move from the negative consequence stage back to the positive – back to green and above.

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Uniform

The St James school uniform consists of:

All children (Nursery – Year 6) need:

- burgundy St James crew neck sweat shirt/sweatshirt cardigan
- white polo t-shirt or shirt
- grey or black school trousers/skirt/pinafore dress
- black flat sensible school shoes (shoes are to be plain with no coloured logos)
- St James book bag
- In warm weather girls may wear a red gingham dress and boys grey/black shorts
- Optional burgundy St James zip fleece

In warm weather caps and sunglasses are encouraged.

Windows will remain open during winter months to increase the ventilation within the classroom. Therefore you may wish to send your child in with an additional jumper to keep them warm.



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Homework – Upper KS2

- Reading daily (recorded in diaries at least 3 times).
- Weekly Maths and SPaG homework will be sent home linked to learning from the week. Children should be able to complete this independently, but can have support if needed. This is given out on a Friday and should be returned the following Thursday.
- A spelling list will be provided each Friday of spellings to be tested the following Friday.
- Children should be regularly practising their times tables using their times table books and TTRockstars.
- Children may be given a specific activity linked to an area of the curriculum.

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Our Daily Routine

AM

- Handwriting practice or silent reading as children enter classroom. Bagels for those who would like one.
- Collective worship – completed face to face as a phase in the school hall or remotely via TEAMS.
- Reading. This term we are reading 'Boy in the Tower' by Polly Ho-Yen.
- Maths. Children follow a journey for each unit and consolidate their skills through rapid recall and 5 in 5 sessions. Each week, the children also complete an arithmetic paper – this tests a range of skills including the four operations, fractions, decimals and percentages etc.
- SPaG/Spelling – we alternate each day and our pupils complete a spelling test every Friday.
- English – This half term we are focusing on two genres: non-chronological reports and narratives. We will be using learning from our Geography unit on the Galapagos as a stimulus to support our writing journey. Our English curriculum focuses heavily on vocabulary and specific skills to support quality writing.

PM

- Curriculum lessons (History, Geography, Music, DT, Art, Science, PSHE, RE, Computing, PE)
- Rapid recall
- Story time.

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Spellings

Spellings to be handed out each week. Children to have one week to practise these in preparation for Friday's test. Spellings are especially important in Year 6 as they make up a significant proportion of the SATs SPaG paper. Pupils will be continuing to master the Year 5/6 spellings taken from the statutory word list.

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Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Reading

At St James, the children complete a daily whole class reading session where they engage with a text using VIPERS as a domain to focus on the comprehension aspect of understanding a text as opposed to the mechanics of reading.

VIPERS stands for:

Vocabulary

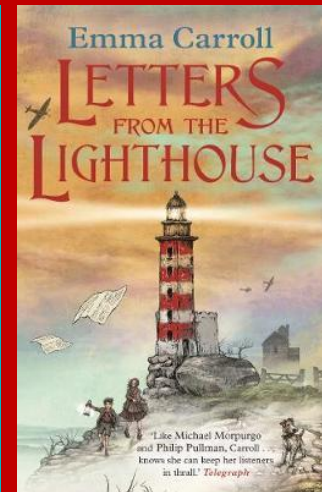
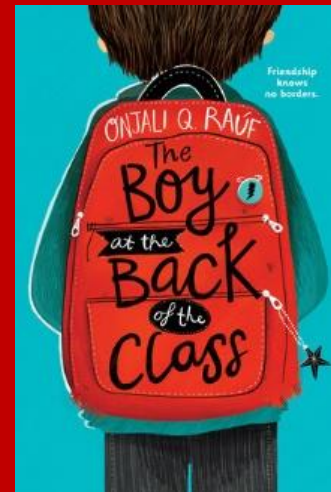
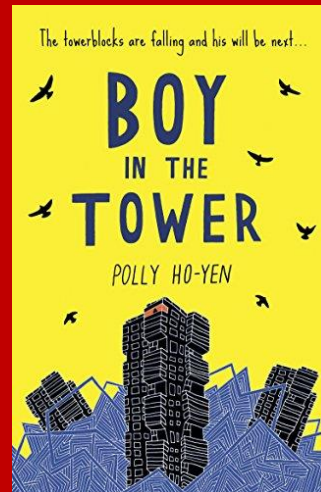
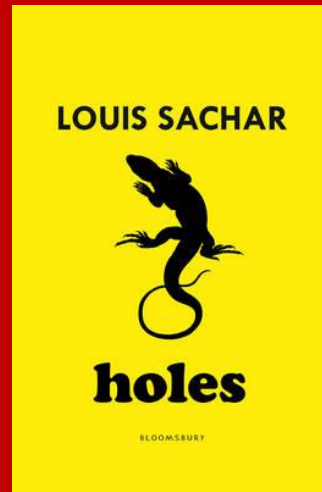
Inference

Prediction

Explanation

Retrieval

Sequence or Summarise



The children also have access to myON – an online reading resource which enables anytime, anywhere access to digital books that students can read, rate, review, and share with classmates.

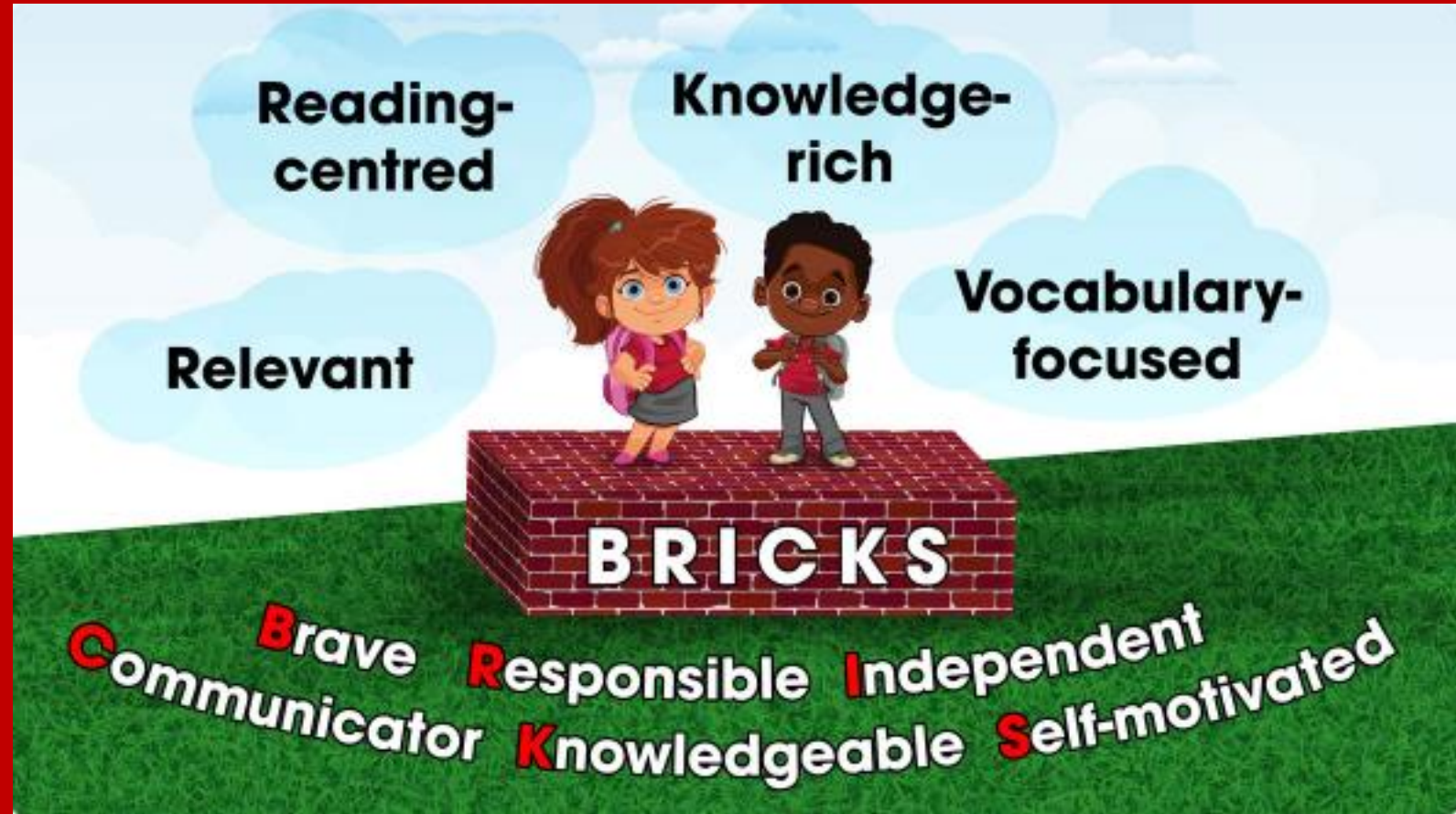
They also have access to Accelerated Reader - a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at their own level and reads it at their own pace. When finished, your child takes a short quiz on the computer which informs their class teacher how well they have understood the book through a series of comprehension style questions.

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Curriculum

At St James, we nurture the whole child. Our curriculum recognises children's prior learning experiences and is carefully designed to enrich and inspire pupils to become successful learners. We want our children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated. The curriculum, and supplementary experiences at St James, are integral in developing these and supporting lifelong learning and future success.



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Year 6 Curriculum Overview

Year 6		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books /text books (NC p 43) Texts: Holes , Boy in the Tower (Aut) , Boy in the Back of the Class (Spring) + SATs prep Letters from the Lighthouse (Sum)		
Writing	Transcription	Spelling programme (NC Appendix 1) No Nonsense Spelling Highwayman (diary and newspaper reports); Galapagos non-chronological report; Alma narrative; Beyond the Lines narrative, The Piano (diary/letter); Three Little Pigs newspaper report; German in the Woods		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC appendix 2		
Speaking and Listening		12 statutory statements (NC p17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Everything Changes (adaptation) Light up your World (light travel)	Body Pump (circulatory system) Danger! Low Voltage (electrical circuits)	Nature Library (classification) Body Health
History		Crime and Punishment	Benin: West Africa	Battle of Britain (WW2)
Geography		The Voyage of The Beagle and The Galapagos Island	Russia (Energy)	Around the World (time zones)
Art and Design		Galapagos Island 3D sculpture – Paper Mache Volcano scene	African Textiles (Artist- Historic Examples) Tie dye fabrics Embellishment and sewing	Art of the war (Artist – Henry Moore) Revisit perspective in drawing Explore tone and shade Recreate a scene inspired by the artist
DT		Mechanical Systems - Cams	Structures - Frame structures	Electrical Systems - More complex switches and circuits
Computing		Purple Mash -internet safety -Blogging	Purple Mash	Purple Mash -Spreadsheets -Coding
PE		Football Gymnastics	Dodgeball/Benchball Orienteering	Rounders Athletics
Music		Happy	Classroom Jazz 2	You've Got a Friend
		Charanga Musical School Programme (supported by Sandwell Music and Arts Service)		
RE		Can religions help people when times get hard? Christian, Hindu, non-religious. What can we learn from religion about temptation? (Christians, Muslims)	An Enquiry into visiting places of Worship. For Christians, what kind of King was Jesus?	Justice and poverty: Can religions help to build a fairer world? Christian Aid and Islamic Relief. What impact do people's beliefs have on their lives? Expressing the spiritual. (Transition unit)



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SATS

SATs are the standardised assessment tests administered by primary schools in England to children in Year 2 and Year 6 to check their educational progress.

Children will sit papers in:

- Reading
- SPaG (Spelling, Punctuation and Grammar)
- Maths (arithmetic paper and two reasoning papers)



The SATS will take place from Monday 9th May 2022 – Thursday 12th May 2022.

Additional information regarding the tests will be shared in more detail in the spring term.

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Thank you for attending today!



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