



# St James CE Primary School

## Year 1 Curriculum Presentation

Let us Love  
Let us Thrive

# Your Phase Team

## Year 1

Miss Saunders (Teacher)  
Miss Bazeley (Teacher)  
Mrs Savin (LSP)  
Mrs Dodd (LSP)  
Miss Newbould (1:1)  
Mr Dawson (1:1)

## PPA/Management Cover

Mrs Davis  
Miss Dale (Sports Coach)

## Year 2

Miss Parkers (Teacher)  
Miss Downing (Teacher)  
Miss Kahtun (LSP)  
Mrs Taak (LSP)  
Mrs Lloyd (1:1)

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# Welcome to Year 1

Insert images of staff here

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# Our School Vision and Values

Children are at the centre of everything that we do. This is underpinned by our vision of 'Let us love...Let us thrive' and core values of **love, friendship, respect, endurance, honesty, peace.**

## Curriculum Drivers

We have high expectations and aspirations for all children and we want them to be **brave, responsible, independent, communicators** who are **knowledgeable** and **self-motivated** by the time they leave St James.



# Our School Prayer



Our school prayer states...

*Let us love and let us care.*

*Let our community spirit thrive.*

*With love for God and love for other people.*

*Let all our hearts come together to make our school the best it can be.*

This school prayer was written by a former pupil many years ago but is still relevant today as we provide a school where our young people can learn, care and love. We have a desire to create an environment where our school values of FRIENDSHIP, RESPECT, ENDURANCE, HONESTY and PEACE surrounded by LOVE, are an outward sign of our school vision.

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# Our School Aims



- Be a happy, welcoming and caring school where we recognise, affirm and develop the uniqueness of each individual.
- Provide a safe, purposeful and stimulating learning environment where all children can flourish.
- To value childhood as an intrinsic right of all children.
- Enable every child to learn, grow and reach their full potential.
- Help children develop high self-esteem, confidence and a strong sense of identity.
- Inspire the children through an ambitious knowledge rich curriculum which supports children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated.
- Foster a desire for learning and high achievement in a changing and challenging world.
- Teach Christian values to children, inviting them to build their own lives upon them.
- Work together as a hardworking, dedicated and enthusiastic community, where all contributions are valued.
- Recognise and value parents as the first educators of their children, fostering positive relationships and strong working partnerships between the school, parents, and all those responsible for the children's welfare and education.
- Teach the children to value and celebrate diversity within the school and beyond.
- Help the children develop respect and responsibility for themselves, for others, and the world in which they live.

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# Our Expectations

Everyone in our school has the right to be safe, to be treated with respect and to learn. To achieve this, everyone should meet our expectations:

**Be  
kind**



**Be  
polite**



**Listen**



**Try  
your  
best**



**Follow  
instructions**



**Respect  
everything**



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# Online Safety

At St James CE Primary School, we believe that educating children about being safe online is crucial part of growing up in the 21st Century. Our Computing curriculum has online safety embedded throughout, focusing on identifying some of the risks of using the internet and how it keeps you safe. It also forms part of our PSHE education and is regularly discussed in class and in assemblies.

## Be Safe Online at Home

There are many ways you can help with being safe online at home. With all types of devices in the home now being internet connected, it is more important than ever to protect yourself and your family from potential issues online.

The following websites provide lots of useful information and tips (they can also be found on our school website):

Thinkuknow Parent Helpsheet

<https://parentinfo.org/>

<https://tutorful.co.uk/guides/how-to-keep-kids-safe-online>

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# Lines of Communication

Class  
Teacher

Phase  
Leader

Deputy  
Head

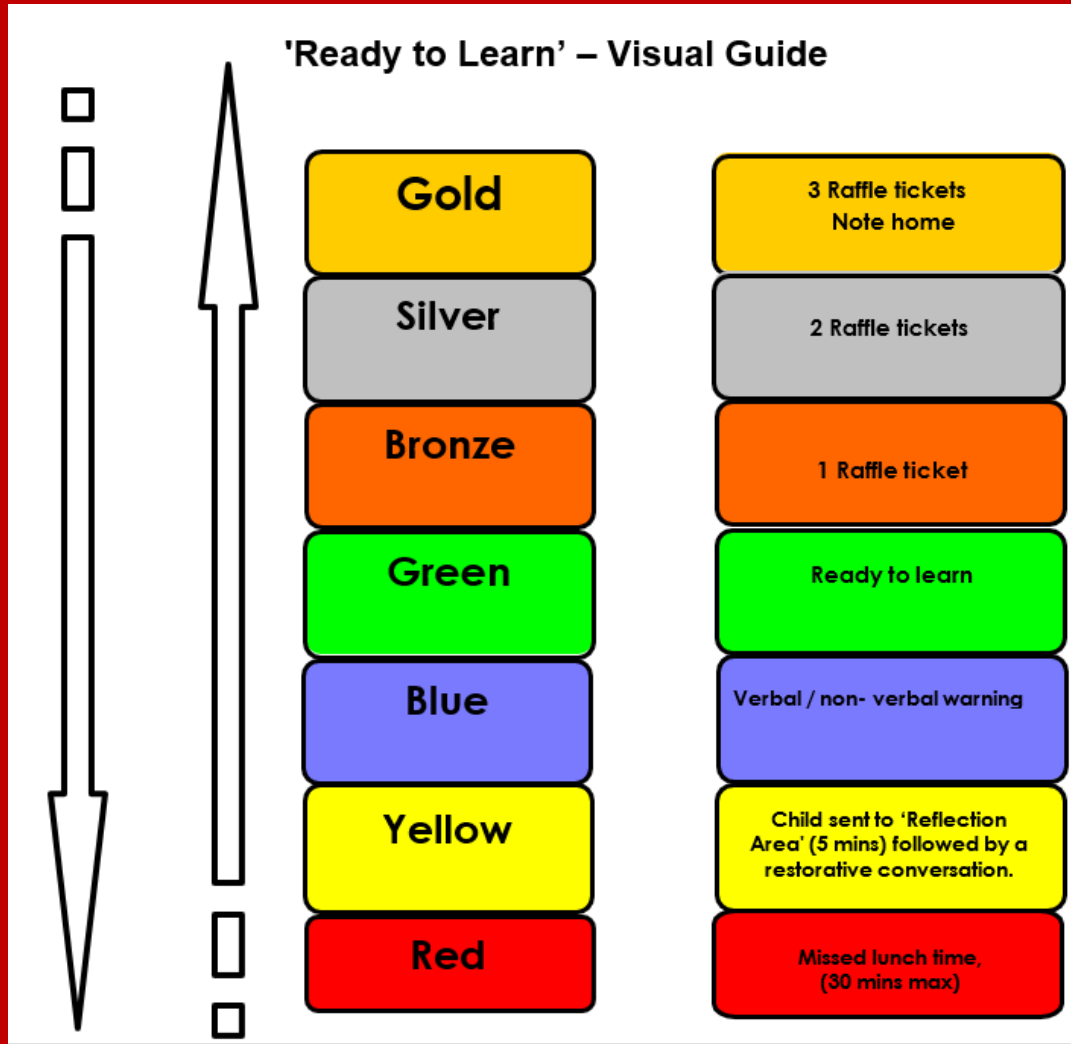
Head  
Teacher

You can leave messages for your child's class teacher by calling the office on 0121 552 5491, emailing [contact.us@stjamespri.uk](mailto:contact.us@stjamespri.uk) or messaging on Class Dojo.

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# Ready to Learn Behaviour System



Between each stage, children are given opportunities to change their behaviour. A range of positive behaviour management strategies, including warnings or reminders will be given before a consequence. Children will be given the opportunity to move from the negative consequence stage back to the positive – back to green and above.

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# Uniform

The St James school uniform consists of:

All children (Nursery – Year 6) need:

- burgundy St James crew neck sweat shirt/sweatshirt cardigan
- white polo t-shirt or shirt
- grey or black school trousers/skirt/pinafore dress
- black flat sensible school shoes (shoes are to be plain with no coloured logos)
- St James book bag
- In warm weather girls may wear a red gingham dress and boys grey/black shorts
- Optional burgundy St James zip fleece

In warm weather caps and sunglasses are encouraged

Windows will remain open during winter months to increase the ventilation within the classroom. Therefore you may wish to send your child in with an additional jumper to keep them warm.



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# Homework – KS1

- Reading/sharing books with parents/carers daily and recording in the reading diary (at least 3 times).
- Children will be given a list of spellings to learn which will follow the spelling patterns taught in their phased groups or linked to curriculum (weekly).
- As and when required, homework linked to basic skills and retrieval eg. number bonds, rapid recall facts.

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# Our Daily Routine

	8.50— 9.00	9.00— 9.15	9.15 – 10.00	10.00 — 10.15	10.15—11.00	11.00—11.45	11.45—12.45	12.45 — 1.00	1.00—1.10	1.10-1.20	1.15—.2.00	2.-00-2.40	2.30—3.00
Monday PPA	Register	Assembly	PE/SCIENCE	Break outside Snack	PE/SCIENCE	MUSIC	Eat 11.45— 12.15 Play 12.15— 12.45	Register	RAPID RECALL	PHONICS		MATHS	Home readers Story time
Tuesday M.S MANAGE MENT	Register	Assembly	PHONICS	Break outside Snack	MATHS		Eat 11.45— 12.15 Play 12.15— 12.45	Register	ENGLISH		PM PHONICS  RAPID RECALL	CURRICULUM	Home readers Story time
Wednesday	Register	Assembly	PHONICS	Break outside Snack	MATHS		Eat 11.45— 12.15 Play 12.15— 12.45	Register	ENGLISH		PM PHONICS  RAPID RECALL	CURRICULUM	Home readers Story time
Thursday	Register	Assembly	PHONICS	Break outside Snack	MATHS		Eat 11.45— 12.15 Play 12.15— 12.45	Register	ENGLISH		PM PHONICS  RAPID RECALL	COMPUTING	Home readers Story time
Friday	Register	AWARDS ASSEMBLY	PHONICS	Break outside Snack	MATHS RAPID RECALL TEST		Eat 11.45— 12.15 Play 12.15— 12.45	Register.	PSHE		PM PHONICS  RAPID RECALL	RE	Home readers Story time

# Spellings

## Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our

# Curriculum

At St James, we nurture the whole child. Our curriculum recognises children's prior learning experiences and is carefully designed to enrich and inspire pupils to become successful learners. We want our children to be brave, responsible, independent, communicators who are knowledgeable and self-motivated. The curriculum, and supplementary experiences at St James, are integral in developing these and supporting lifelong learning and future success.



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Year 1		Autumn	Spring	Summer
Reading	Word reading	Phonics Programme – Read, Write, Inc		
	Comprehension	Phonics Programme – Read, Write, Inc		
Writing	Transcription	Phonics/ spelling programme (NC appendix 1)		
	Composition	Short narratives (NC p24)		
	VGP	NC appendix 2		
Speaking and Listening		12 statutory statements (NC p17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
Science		Everyday Materials Using our Senses	Looking at Animals Everyday Materials	Plant Detectives Looking at Animals
History		Our History	Our local area – Lion farm to Oldbury High Street	Kings and queens
Geography		Weather and biomes	Local study – The Lion Farm	Through the seasons
Art and Design		<u>Colour, Line and collage (Artist – Kandinsky/Paul Klee)</u> Painting/ drawing – ‘In the style of’ Primary and secondary colours Early drawing skills in line Simple collage and arrangement of shape	<u>Pop Art (Artist – Andy Warhol)</u> Painting – print focus Explore use of colour Press print method Dot images	<u>Landscapes</u> Painting – landscapes Colour washes Warm and cool colours
DT		Mechanisms - Sliders and levers	Food - Preparing fruit and vegetables	Mechanisms - Wheels and axles
Computing		1. Online safety/tech outside school 2. Animated stories	1. Grouping and sorting 2. Pictograms 3. Spreadsheets	1. Maze explorers 2. Lego builders 3. Coding
PE		Activity Skills Gymnastics	Dance Tennis	Cricket Athletics
Music		Hey You!	In the Groove	Your Imagination
RE		What do Christians believe God is like? Why does Christmas matter to Christians?	Beginning to Learn Sikhs: Stories of the Sikh Gurus. Why does Easter matter to Christians?	Beginning to learn Islam: What can we learn from stories of the Prophet? Questions that puzzle us: What can we learn from deep thinking?
		Statutory subject in all year groups. Curriculum based on Sandwell Agreed Syllabus and Understanding Christianly resources.		





Thank you for attending today!



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