

# Behaviour Policy

Review Autumn 2020

## Introduction

The **Head Teacher** will have **overall** responsibility for the behaviour of children within the school. The day-to-day implementation of the policy is the responsibility of the Senior Leadership Team (SLT), class teachers, support teachers and lunchtime supervisors.

This policy is to be reviewed in Autumn 2020.

## Behaviour principles (Covid)

Children are expected to:

- follow any altered routines for arrival and departure and maintain 2m distance on markers
- follow school instructions on hygiene, such as frequent handwashing and sanitising
- follow instructions on which pupils they can socialise with at school (their own bubble). They **must not** deviate from this bubble.
- move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing). Children **must not** cross into areas that have been cordoned off or where signs tell them not to enter.
- follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching mouth, nose and eyes with hands
- tell an adult if they are experiencing symptoms of coronavirus
- follow explicit rules about sharing any equipment or other items including drinking bottles. They **must not** share any items other than resources allocated to their group.
- follow expectations about breaks or play times, including where children may or may not play
- follow rules for use of toilets (one at a time and no congregating)
- **under no circumstances spit or cough towards another person**

***If any of these principles are continually flouted then children will move through the behavior steps in Annex 1.***

# **Behaviour Policy**

## **Rewards**

### **Classroom rewards strategy**

The school has a range of rewards that can be used at staffs' discretion: Dojo points and raffle tickets. These will be used in addition to verbal praise. These allow staff to reward children on an individual basis and as a whole class. Staff will continue to refer to the school values.

### **Sanctions:**

- Non-verbal reminders.
- Verbal warnings.
- Spoken to by a member of the Senior Team.
- Exclusion.
- Bottom line behaviours will result in an immediate call home.

(Behaviour Recovery sanctions will no longer be used so we can adhere to social distancing rules.)

**In the case of severe behavioural incidents (bottom line) or a child receiving four verbal warnings, parents will be immediately requested to attend school to collect their child. This is to ensure that we can maintain a safe environment for staff and pupils during the pandemic.**

**School's position on exclusions remains the same if children do not follow rules set.**

## Behaviour Policy

### Annex 1.

