

	Phonics	English	Maths	Break	Curriculum	Spelling/Mental maths	Story time
Monday	<a href="#">EA</a>	The bird and the forest fire <a href="#">To box up for a purpose</a>	<a href="#">To find double and a half of an amount</a>		<b>MUSIC</b> - <a href="#">Finding the pulse</a>	<b>ART</b> - <a href="#">A modern day cave painting</a>	Please read a story
Tuesday	<a href="#">OI</a>	The bird and the forest fire <a href="#">To explore how a writer builds drama</a>	<a href="#">To recognise and add equal groups</a>		<b>ART</b> - <a href="#">A modern day cave painting (part 2)</a>	<b>Spelling practice</b> - <a href="#">NO, GO, SO, BY, MY</a> Complete the 'Segment cards' section	
Wednesday	<a href="#">A-E</a>	The bird and the forest fire <a href="#">To write a story with a dramatic middle (part 1)</a>	<a href="#">To add equal groups</a>		<b>PSHE</b> - <a href="#">Same and different</a>	<b>Mental maths</b> - <a href="#">How to count in tens and ones</a>	
Thursday	<a href="#">I-E</a>	The bird and the forest fire <a href="#">To write a story with a dramatic middle (part 2)</a>	<a href="#">To solve problems using repeated patterns</a>		<b>Science</b> <a href="#">What changes occur to a tomato plant</a>	<b>Spelling practice</b> - <a href="#">NO, GO, SO, BY, MY</a> Complete the 'Practice/Test' section	
Friday	<a href="#">O-E</a>	The bird and the forest fire <a href="#">To write a story with a dramatic middle (part 3)</a>	<a href="#">To share equally between a set number of groups</a>		<b>RE-</b> <a href="#">A trip to Mecca</a>	<b>Mental maths</b> - <a href="#">How to count in tens and ones</a>	