



Reception

Maths Targets

Key:

Previous Year

Autumn Term

Spring Term

Summer Term

(A8) I can say which number is one more than any number up to 20.
 (A7) I can say which number is one less than any number up to 20.
 (A6) Using quantities and objects I can add two single-digit numbers.
 (A5) Using quantities and objects I can subtract two single-digit numbers.
 (A4) I can count on to find an answer.
 (A3) I can say which number is one less than any number up to 10.
 (A2) I can count back to find an answer.
 (A1) I can say which number is one more than any number up to 10.

(Me7) I can use everyday language to talk about size.
 (Me6) I can use everyday language to talk about weight.
 (Me5) I can use everyday language to talk about money.
 (Me4) I can use everyday language to talk about capacity.
 (Me3) I can use everyday language to talk about position.
 (Me2) I can use everyday language to talk about distance.
 (Me1) I can use everyday language to talk about time.

(N6) I can place the numbers one to five in order.
 (N5) I can place the numbers one to 10 in order.
 (N4) I can place the numbers one to 20 in order.
 (N3) I can count reliably with numbers from one to five.
 (N2) I can count reliably with numbers from one to 10.
 (N1) I can count reliably with numbers from one to 20.

(G4) I can explore characteristics of everyday objects and shapes and use mathematical language to describe them.
 (G3) I can describe patterns.
 (G2) I can create patterns.
 (G1) I can recognise patterns.

(M3) I can solve problems by sharing.
 (M2) I can solve problems by halving.
 (M1) I can solve problems by doubling.

(S2) I can use everyday language to compare quantities and objects.
 (S1) I can use everyday language to solve problems.

(F1) I can recognise one half of an object or shape.

Addition & Subtraction	Measure	Number and Place Value	Geometry	Multiplication and Division	Statistics	Fractions
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Name: _____

Class: _____