

Home Learning – Year 2

WB 9.11.20 – to access videos, click on the blue hyperlink

Day	<u>Maths recall and rehearse</u>	<u>Maths</u>	Break	Handwriting	Reading	<u>Spelling RWI</u>	<u>Writing</u> <i>Lessons are put in order from the start of the week. Should you be beginning this timetable mid week, go back and complete the lessons in numerical order.</i>	<u>Curriculum</u>	Story time
Monday	10x table  <a href="#">10x table hit the button</a>	<a href="#">half a shape</a> <a href="#">half a quantity</a> <a href="#">quarter of a shape</a> <a href="#">quarter of a quantity</a> <a href="#">identify turns</a>	Ensure you have time for a	See documents on	See documents on	<a href="#">u-e sound</a>  <a href="#">i-e sound</a>  <a href="#">a-e sound</a>  <a href="#">ae sound</a>	<a href="https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c">https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c</a>  Follow Lesson 1	PSHE – Discuss friendly behaviour and the sorts of things you do to be friendly towards others. Complete the sorting activity up loaded on the ‘Teams’ class area.	Share a story you enjoy at home.

Tuesday						<p><a href="https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c">https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c</a></p> <p>Follow Lesson 2</p>	<p>Art – Look at the tonal shading power point to gain an understanding of pencil shading and why we use it. (Uploaded on to 'Teams' class area.)</p> <p>Use activity sheet 1 only (Uploaded on to 'Teams' class area.)</p> <p>Experiment using firmer and lighter grips with one pencil to change its tone. Show a shaded image and discuss why it has been shaded that way and how light changes the appearance of an object.</p>	
Wednesday						<p><a href="https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c">https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c</a></p> <p>Follow Lesson 3</p>	<p>Art – Draw the human eye. Use a mirror to sketch the shape of your own eye. Add shading to show lighter and darker parts.</p>	

Thursday						<a href="https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c">https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c</a> Follow Lesson 4	Art – Draw the human face. Use the instruction sheet to guide you through drawing a face. Have a go at creating a self-portrait of your own face using a mirror.	
Friday						<a href="https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c">https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c</a> Follow Lesson 5	Science – Complete the habitat sorting activity. Match the animal to the habitat it would live in.	