

Home Learning – Year 2

WB 9.11.20 – to access videos, click on the blue hyperlink

Day	<u>Maths recall and rehearse</u>	<u>Maths</u>	Break	Handwriting	Reading	<u>Spelling RWI</u>	<u>Writing</u>	<u>Curriculum</u>	Story time
Monday	10x table 10x table hit the button	half a shape half a quantity quarter of a shape quarter of a quantity identify turns	Ensure you have time for a	See documents on	See documents on	u-e sound i-e sound a-e sound ae sound	https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c Follow Lesson 1	PSHE – Discuss friendly behaviour and the sorts of things you do to be friendly towards others. Complete the sorting activity up loaded on the 'Teams' class area.	Share a story you enjoy at home.

Tuesday							https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c Follow Lesson 2	Art – Look at the tonal shading power point to gain an understanding of pencil shading and why we use it. (Uploaded on to 'Teams' class area.) Use activity sheet 1 only (Uploaded on to 'Teams' class area.) Experiment using firmer and lighter grips with one pencil to change its tone. Show a shaded image and discuss why it has been shaded that way and how light changes the appearance of an object.	
Wednesday							https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c Follow Lesson 3	Art – Draw the human eye. Use a mirror to sketch the shape of your own eye. Add shading to show lighter and darker parts.	

Thursday							https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c Follow Lesson 4	Art – Draw the human face. Use the instruction sheet to guide you through drawing a face. Have a go at creating a self-portrait of your own face using a mirror.	
Friday							https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c Follow Lesson 5	Science – Complete the habitat sorting activity. Match the animal to the habitat it would live in.	