

Home Learning – Year 2

WB 2.11.20

Day	<u>Maths recall and rehearse</u>	<u>Maths</u>	Break	Handwriting	Reading	<u>Spelling RWI</u>	<u>Writing</u> <i>Lessons are put in order from the start of the week. Should you be beginning this timetable mid week, go back and complete the lessons in numerical order.</i>	<u>Curriculum</u>	Story time
Monday	10x table 10x table hit the button	Hours in a day hours in a day	Ensure you have time for a break for 15	See documents on dojo/teams	See documents on dojo/teams	are sound ur sound ue sound au sound aw sound	Make a thought shower of things we see and do at a Bonfire night celebration. Use your own experiences or research to find out.	Computing – Internet safety – how to use search engines safely. Uploaded to Teams.	Share a story you enjoy at home.
Tuesday		minutes in an hour					Using yesterday's thought shower sort, the ideas into the senses grid (uploaded onto Teams) What do we see, smell, touch, hear and taste at a Bonfire celebration?	Art – What is a portrait? Research and define. Define a portrait. Artist focus- Pablo Picasso. Who was he, when and what was he famous for, what was his style? Create a simple fact file.	

Wednesday		sequencing daily events					<p>Make a list of interesting describing words that could be used with the ideas on your grid from yesterday. For example Sparkly (fireworks) Tasty (toffee apples) Shimmering (sparklers)</p> <p>Use this as a word bank to help when writing your final poem.</p>	<p>Art – Make comparisons between the two pieces of art by Picasso (early more formal portrait vs later cubist portrait). Express style, likes and dislikes in writing about each portrait. Task sheet uploaded onto Teams.</p>	
Thursday		calculating minutes					<p>Use the writing frame to develop a senses poem all about Bonfire night. Use describing words from your word bank paired with an idea from your senses sheet to write lines of poetry. For example I smell smoky fires. I see sparkling glistening fireworks.</p>	<p>RE – Talking about some well-known celebrations. Reflect on and draw a scene of a celebration you have enjoyed. Include key features and label them (e.g. gifts, cards, dancing etc.)</p>	
Friday		10x table test – uploaded onto Teams					<p>Write your poem out in your own handwriting in your Pink home learning book. Decorate with illustrations to present it well.</p>	<p>Science – Features of a habitat. Task sheet uploaded on Teams.</p>	