

Example timetable for remote learning

| | Maths recall and rehearse | Maths (inc Oak links or White Rose) | Break | Handwriting | Reading | Spelling (No nonsense words to practise each day) | Writing (inc Oak links) | Curriculum (inc Oak links) and RE | Story time |
|-----------|----------------------------------|---------------------------------------------|-------------------------------------------------|-----------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Monday | Eg. II Rockstars | Recall the 4 timetable | Ensure you have time for a break for 15 minutes | Joining a Ck ick uck ack | To engage with a text | Homophones Homophones : Brake, break, grate, great, eight, ate, weight, wait, son, sun. | To write the first section of the non-chronological report. | Science: What is the difference between night and day? | <i>Please continue to read your home reading books at least three times a week.</i> |
| Tuesday | | Recall the 3 times table | | Trick truck track | To answer questions on a text. | | To develop vocabulary | PSHE We are a jigsaw | |
| Wednesday | | Use arrays for counting | | Tricks trucks tracks | To answer questions on a text. | | To plan the second section of a report. | RE What is the sacred text of Christianity? | |
| Thursday | | Multiplying in any order | | I went along the track to Nicki's | To explore characters. | | To write the second section of a report. | Geography: How can we protect against earthquakes? | |
| Friday | | Bar models for times tables | | Nicki showed lots of tricks | To explore themes. | | To write the closing section of a report. | See to do on purple mash. | |