

	Phonics	English	Maths	Break	Curriculum	Spelling/Mental maths	Story time
Monday	Revision  URE	The Magic Paintbrush  <a href="#">To box up a story for a purpose</a>	<a href="#">Recap – number bonds</a>		History – <a href="#">How have the ways in which we communicate changed over time</a>	Spelling practice – <a href="#">WAS, IS, HAS, HIS, I</a>  Complete the activity on the ‘Segment Cards’ Section	Please read a story
Tuesday	<a href="#">OW</a>	The Magic Paintbrush  <a href="#">To explore how writers create mood</a>	<a href="#">What is a number line?</a>		PSHE – <a href="#">Belonging</a>	Mental maths – Practice writing number 0-10 in words and numerals	
Wednesday	<a href="#">AU</a>	The Magic Paintbrush  <a href="#">To write a story with clear moods (part 1)</a>	<a href="#">How to order numbers?</a>		WELL-BEING WEDNESDAY – Use the document that gives you some ideas about non-screen time activities		
Thursday	<a href="#">TION</a>	The Magic Paintbrush  <a href="#">To write a story with clear moods (part 2)</a>	<a href="#">Recap- addition</a>		Science – <a href="#">What is a material?</a>	Mental maths - Practice writing number 0-10 in words and numerals	
Friday	<a href="#">TIOUS/CIOUS</a>	The Magic Paintbrush  <a href="#">To write a story with clear moods</a>	<a href="#">Recap- subtraction</a>		RE – <a href="#">The Easter story</a>  Write 5 things you have learnt from the Easter story  Music – <a href="#">Understanding the pulse</a>	Spelling practice - <a href="#">WAS, IS, HAS, HIS, I</a>  Complete the ‘Practice/Test’ Section	