

Year 6 Timetable for Remote Learning

| | Maths recall and rehearse | Maths | Break | SPaG | Reading | Spelling (No nonsense words to practise each day) | Writing (inc Oak links) | Curriculum (inc Oak links) and RE | Story time |
|-----------|---|--|--|---|---|---|--|---|---|
| Monday | TT Rockstars 6, 7, 8 times tables | Place value to three decimal places | Please make sure you have a 15 minute break. | Tuesday Exploring the functions of a colon | Read a new text and consider the authors use of language | Words with the 'ough' letter string Practise these spellings for the week: bough thorough bought drought tough brought sought plough ought cough dough thought | To explore the function of apostrophes | P.E - Jo Wicks | Reading for pleasure <i>Please continue to read your home reading books at least three times a week.</i> |
| Tuesday | | Solve problems involving division with remainders (part one) | | | Consider how reading can provide people with a way of learning new things | | To develop a rich understanding of words associated with hot weather | Computing What is a spreadsheet? | |
| Wednesday | | Solve problems involving division with remainders (part two) | | | Listen to Letters from the Lighthouse: Chapter One | | Complex sentences | PSHE I roll with my role. | |
| Thursday | | Decimal equivalent of fractions | | | Listen to Letters from the Lighthouse: Chapter Two | | Planning a narrative scene | Science How do fossils provide evidence for evolution? | |
| Friday | | Adding fractions | | | Listen to Letters from the Lighthouse: Chapter Three | | Writing a narrative scene | PSHE We are a jigsaw | |